УТВЕРЖДАЮ
Генеральный Директор АНОО ДО
«Английский Клуб»
_____ В.П. Коньшин
01 июня 2021 г.

Программа дополнительного образования по английскому языку
для ВЗРОСЛЫХ ОБУЧАЮЩИХСЯ

«English File Elementary»

г. Челябинск

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1. Комплекс основных характеристик программы

1.1. Пояснительная записка (Уровень Elementary на основе EF Elementary 4th edition)

Практический шестимесячный курс обучения английскому языку рассчитан на взрослых слушателей, которые изучали английский язык в школе или других учебных заведениях, но не владеют базовым уровнем языка на момент обращения в компанию «Английский Клуб», а также для тех, кто закончил уровень Starter/Beginner по любому из имеющихся пособий.

Актуальность курса определяется постоянно возрастающей ролью английского языка в современном обществе, интересом к англоязычной культуре и международными контактами на всех уровнях. Знания, полученные по окончании курса, могут послужить основой для дальнейшего совершенствования владения английским языком, что является одной из составляющих успешной карьеры, повышает самооценку и расширяет горизонты общения офлайн или онлайн с представителями других культур, использующими английский в качестве языка международного общения.

Образовательной задачей курса является расширение знаний по истории и культуре англоговорящих стран и других стран мира, расширение кругозора на основе материалов, включающих информацию, полезную для обогащения знаний в разнообразных областях.

1.2. Цели и Задачи курса:

ЦЕЛЬЮ курса является формирование у студентов представления о системе языка, его структуре и функционировании, а также его особенностях в сравнении с родным языком.

Непосредственной **ЗАДАЧЕЙ** практического курса является сообщить слушателям современные знания о системе английского языка, научить их читать, писать и объясняться на английском языке, на данном уровне. Слушатели приобретают правильные навыки английского произношения, умение свободно и правильно пользоваться грамматическими структурами и словарным запасом, предусмотренным программой данного курса.

Курс “English File Elementary 4th edition” состоит из книги для учащихся и учителя, рабочей тетради, аудиодисков и заданий Online Practice. В качестве дополнительных материалов используются игры, задания, “Vocabulary/Grammar Games Elementary”, “Timesavers”, “English Aloud 1”, “Small talk”, “Grammar Chant” и т.д., а также дополнительные видео-эпизоды из “New Total English Elementary/Beginner”, “New Cutting Edge Elementary”.

Занятия проходят два раза в неделю по три академических часа. Согласно учебному плану на изучение отводится 150 академических часов или 50 занятий, включая 12 часов (4 занятия) фонетического курса и 138 часов (46 занятий) учебного курса.

В обучении доминирует коммуникативный подход, наряду с комбинированием различных подходов, принципов и элементов других методов (традиционного и интенсивного) с учетом специфики этапа обучения и конкретных условий. Упор в обучении делается на развитие устной речи, которая является как средством, так и методом обучения.

В процессе обучения проводится как текущий контроль, так и промежуточные тесты после каждого 2 модуля (краткий тест) и каждого 4 модуля (краткий тест +

переводной тест с русского языка на английский с использованием лексико-грамматических конструкций). В конце курса слушатели проходят итоговое тестирование. Экзаменационные итоговые тесты разработаны методистами компании «Английский Клуб» и охватывают все аспекты языковой и речевой подготовки, необходимой на данном этапе изучения английского языка (слушание, говорение, чтение, письмо, лексико-грамматическая часть). Финальный тест состоит из 2 основных частей – письменной и устной. Письменная часть включает тест, состоящий из 4 частей: слушание, чтение, письмо, лексико-грамматическая часть. Устная часть состоит из 2 частей: тема и беседа по картинкам на одну из тем программы. Объём высказываний по теме у учащихся в среднем составляет 10-15 предложений. Раскрывая выше обозначенные темы, слушатели демонстрируют знание и правильное использование лексики и грамматики данного учебного курса.

По окончании курса слушатели проходят финальное тестирование и получают сертификат образовательной компании «Английский клуб», который имеет разные уровни отличия: Gold (золотой) – 95-100% , Silver (серебряный) – 80-94%, Red (красный) – 70-79%, Green (зеленый) – 60-69%, Blank (прослушал курс) – менее 60%.

1.3. Содержание программы (для взрослых групп)

	Units in the textbook Наименование темы в учебном пособии	Grammar Грамматический компонент	Vocabulary + Practical English Лексический компонент (Ситуативный английский)	**Hours** Количество академических часов
0	**Pronunciation course (Fedotova)** Фонетический курс*	**Pronunciation course (Fedotova)** *Фонетический курс (Федотова)* **(the verb To Be, personal pronouns and possessive adjectives**) *(глагол **"to be"**, личные местоимения и притяжательные прилагательные)* **How to form an English sentence.** *Понятие о построении английского предложения.*	**My family and I. the ABC. The rules of reading. Cardinal numerals. Language of instructions. Хобби. Most commonly used verbs, adjectives and nouns.** **Я и моя семья. Алфавит.** Правила чтения. Количественные числительные. Язык инструкций. Хобби. Наиболее часто используемые глаголы, прилагательные и существительные.	12
1	**Unit 1** **A Welcome to the class** Добро пожаловать в класс **B One world** Один мир **C What's your email?** Какой у тебя имейл?	**A Verb *"to be"*- affirmative sentences, subject pronouns** Глагол **"to be"** в утвердительных предложениях**.** Личные местоимения **B Verb *"to be"*- affirmative sentences and questions** Глагол **"to be"** в отрицательных предложениях и вопросах **C Possessive adjectives (my, your, etc..)** Притяжательные прилагательные (my, your…)	**A Days of the week, numbers 0-20** цифры с 1-20, дни недели **B Countries, numbers 21-100** Страны, национальности, цифры с 20-100 **C classroom language** класс, инструкции ***Practical English*** Ситуативный английский **Checking in in a hotel** Регистрация в отеле	10

2	**Unit 2** **A Are you tidy or untidy?** Ты аккуратный или нет? **B Made in America** Сделано в Америке **C Slow down** Не так быстро, помедленнее	**A Singular and plural nouns, determiners (addition) (this/that/those/these), introduction to articles (a/an/the)** Единственное и множественное число существительных, указательные прилагательные, введение в артикли (**a/an/the)** **B Adjectives** прилагательные **C Imperatives, Let's** Повелительное наклонение, конструкция let's (давайте)	**A Things, in, on, under** вещи и предлоги места – in, on, under (в, на, под) **B colors, adjective modifiers *quite* and *very/really*** Цвета, прилагательные, употребление прилагательных с ***quite*** и ***very/really*** **C feelings** - Чувства	9
	Revise and check повторение	**Revise and check** повторение	**Revise and check/quick test** Повторение/быстрый тест	1
3	**Unit 3** **A Britain: the good and the bad** Британия: позитивные и негативные факты **B 9 to 5** С 9 до 5 (работа) C Love me, love my dog Любишь меня, полюби и мою собаку. (привычки)	**A Present Simple in affirmative and negative sentences** настоящее повторяющееся время, утвердительные и отрицательные предложения в **Present Simple** **B Present Simple in questions** вопросительные предложения в **Present Simple** **C Word order in questions** Вопросительный порядок слов	**A Verb phrases : cook dinner, etc** фразы с глаголами по теме умения **B Jobs** Профессии **C Question words** Вопросительные слова ***Practical English*** Ситуативный английский **Buying a coffee (telling the time – revision)** В кофейне (как спросить про время-повторение)	12
4	**Unit 4** **A Family photos** Семейные фото **B** From morning to night **С утра до ночи** **C Blue zones** Голубые зоны	**A Possessive's, Whose…?** Притяжательный падеж существительных ('s), вопросы с вопросительным	**A Family** Семья **B Daily routine** распорядок дня **C Months, adverbs and expressions of frequency** Месяца и наречия периодичности	10

		словом Чей **B Prepositions of time (at, in, on) and place (at, in, on)** предлоги времени и места **C Position of adverbs, expressions of frequency** место наречия периодичности действия в предложении		
	Revise and check повторение **Переводной тест Unit 1-4**	**Revise and check** повторение	**Revise and check/quick test** Повторение/быстрый тест **Переводной тест Unit 1-4**	2
5	**Unit 5** **A Vote for me** Голосуйте за меня **B A quiet life?** Тихая жизнь? **C A city for all seasons** Город для всех сезонов	**A Modal verb "can/can't"** Модальный глагол **"can/can't"** **B Present Continuous/Progressive (be + verb +** Настоящее продолженное **C Present Simple vs. Present Continuous/Progressive** Сравнение настоящего повторяющегося **(Present Simple)** и настоящего продолженного **(Present Continuous/Progressive)**	**A Verb phrases (buy a newspaper…)** глагольные фразы **B Noise: verbs and verb phrases** Шум: глагольные фразы **C The weather and seasons** Погода и времена года ***Practical English*** Ситуативный английский **Buying clothes** Покупка одежды	10
6	**Unit 6** **A A North African story** Северо-африканская история **B The third Friday in June** Третья пятница в июне **C Making music** Написание музыки	**A Object pronouns: me, you, him** косвенные местоимения (me, him, her..) **B like + Ving** Конструкции с глаголами выражающими отношение (**like, dislike, hate, loathe,**	**A Words in a story** Слова в истории **B The date, ordinal numbers** Даты и порядковые числительные **C Music** Музыка	9

		can't stand…) **C Revision Be or Do** Повторение Be или Do		
	Revise and check повторение	**Revise and check** повторение	**Revise and check/quick test** Повторение/быстрый тест	2
7	**Unit 7** **A Selfies** Селфи **B Wrong name, wrong place** Неправильное имя, неправильное место **C Happy New Year?** С новым годом?	**A Past Simple of the verb "to be": was/were** Прошедшее простое **(Past Simple)** глагола "to be" **B Past Simple: regular verbs** Прошедшее простое **(Past Simple)** для правильных глаголов **C Past Simple: irregular verbs** Прошедшее простое **(Past Simple)** для неправильных глаголов	**A Word formation – write- writer** Словообразование в английском – глагол – существительное. **B Past time expressions** Выражения (наречия) для обозначения прошедшего времени **C the verbs: get, have, go** глаголы get, have, go ***Practical English*** Ситуативный английский **Asking the way/directions** На улице. Направление.	11
8	**Unit 8** **A A murder mystery** История убийства **B A house with a history** Дом с историей **C Room 333** Комната 333	**A Past Simple: regular and irregular verbs** Прошедшее простое **(Past Simple)** для правильных и неправильных глаголов **B "there is/are", some/any + plural nouns** Конструкции **"there is/are", some/any,** множественное число существительных **C "there was/were"** Конструкции **"there was/were"**	**A irregular verbs** неправильные глаголы **B the house** Дом и мебель **C Prepositions: place and movement** предлоги места и движения	10

	Revise and check повторение **Переводной тест Unit 5-8**	**Revise and check** повторение	**Revise and check/quick test** Повторение/быстрый тест **Переводной тест Unit 5-8**	3
9	**Unit 9** **A #mydinnerlastnight** #мойужинвчеравечером **B White gold** Белое золото **C Facts and figures** Факты и цифры	**A Countable and uncountable nouns, some/any, "a/an"** исчисляемые и неисчисляемые существительные, **some/any,** Артикль **"a/an"** для обозначения количества **B Quantifiers: how much/how many, a lot, not much** Количественные местоимения **(many, much)** в вопросах **(how much/how many)**, местоимения для обозначения количества **a lot, not much…** **C Comparative adjectives** Сравнительная форма прилагательных **(er, more,)**	**A Food and drink** Еда и напитки **B Food containers** Контейнеры для еды **C High numbers** Большие числа ***Practical English*** Ситуативный английский Ordering food: understanding a menu.Заказ еды: меню	10
10	**Unit 10** **A The most dangerous place** Самое опасное место **B Five continents in a day** Пять континентов за один день **C The fortune teller** Гадалка	**A Superlative adjectives** Превосходная форма прилагательных **(the….est, the….most)** **B be going to (plans), future time expressions** Выражение намерений в будущем **(be going to),** выражения для обозначения будущего **C be going to (predictions)** предсказания **(be**	**A Places and buildings** места и здания **B City holidays** Городские праздники **C Verb phrases** глагольные фразы	9

		going to)		
	Revise and check повторение	**Revise and check** повторение	**Revise and check/quick test** Повторение/быстрый тест	2
1 1	**Unit 11** **A Culture shock** Культурный шок **B Experiences or things** Опыт или вещи? **C How smart is your phone?** Насколько продвинут твой телефон?	**A Adverbs (manner and modifiers)** Наречие образа действия и усилители в английском **B Verb +to+ infinitive** Глагол + неопределенная форма глагола (инфинитив) **C Definite article The or no The** Определенный Артикль **“the/либо отсутствие The”**	**A Common adverbs** наиболее употребляемые наречия **B Verbs that take the infinitive** глаголы после которых употребляется неопределенная форма глагола (инфинитив) **C** Phones and the internet Телефоны и интернет ***Practical English*** Ситуативный английский **Getting to the airport/public transport** Поездка в аэропорт/общественный транспорт	10
1 2	**Unit 12** **A I’ve seen it 10 times.** Я видел это 10 раз **B He’s been everywhere** Он был везде **C The English File Interview** Повторение материала учебника English File.	**A Present Perfect** Настоящее законченное **“Present Perfect”** **B Present Perfect or Past Simple** Сравнение настоящего законченного **“Present Perfect”** и прошедшего простого “**Past Simple”** **C Revision: question formation** Вопросительный порядок слов (повторение)	A **Irregular past participles (3d form of irregular verbs)** 3 форма глагола и ее употребление **B Learning irregular verbs** Учим неправильные глаголы **C revision** Повторение	11

	Revise and check повторение **Переводной тест Unit 9-12**	**Revise and check** повторение	**Revise and check/quick test** Повторение/быстрый тест **Переводной тест Unit 9-12**	3
13	**End-of-the-course test (Final test)** Финальное тестирование	**End-of-the-course test (Final test)** Финальное тестирование (экзамен)	**End-of-the-course test (Final test)** Финальное тестирование (экзамен)	4

Total/ Итого: 150 академических часов

2. Организационно – педагогические условия.

2.1. **Календарно-учебный график.**

Образовательный курс для учащихся программы «English File Elementary» рассчитан на 150 академических часов.

Программа состоит из 12 тематических разделов.

Промежуточное тестирование: после окончания каждого раздела проводится тестирование.

Форма итоговой аттестации: тестирование (состоит из письменной и устной частей).

Начало учебного года: 01 сентября 2021 г.

Окончание учебного года: 30 мая 2022 г.

Зимние **каникулы**: 31 декабря 2021 г. по 09 января 2022 г.

Продолжительность рабочей недели: 6-ти дневная рабочая неделя

Занятия в группах: 2 раза в неделю по расписанию

Режим работы в группе: 4 (6) академических часов в неделю с 08.00 – 21.00

Академический час: 45 минут

2.2. **Учебно – тематический план**

№ п/п	*Наименование разделов*	*Всего, час*	*Лекции, час*	*Практические занятия, час*	*Самост. Работа, час*	*Форма контроля*
0	**Pronunciation course (Fedotova)** Фонетический курс*	12	4	8	-	-
1	**Unit 1** **A Welcome to the class** Добро пожаловать в класс **B One world** Один мир **C What's your email?** Какой у тебя имейл?	10	3	7	-	-
2	**Unit 2** **A Are you tidy or untidy?** Ты аккуратный или нет? **B Made in America** Сделано в Америке **C Slow down** Не так быстро, помедленнее	10	3	6	1	Тест
3	**Unit 3** **A Britain: the good and the bad** Британия: позитивные и негативные факты **B 9 to 5** С 9 до 5 (работа) **C Love me, love my dog** Любишь меня, полюби и мою собаку. (привычки)	12	3	9	-	-
4	**Unit 4** **A Family photos** Семейные фото **B** From morning to night **C утра до ночи** **C Blue zones** Голубые зоны	12	3	7	2	Тест Диктант
5	**Unit 5** **A Vote for me** Голосуйте за меня	10	3	7	-	-

	B A quiet life? Тихая жизнь? **C A city for all seasons** Город для всех сезонов					
6	**Unit 6** **A A North African story** Северо-африканская история **B The third Friday in June** Третья пятница в июне **C Making music** Написание музыки	11	3	6	2	Тест
7	**Unit 7** **A Selfies** Селфи **B Wrong name, wrong place** Неправильное имя, неправильное место **C Happy New Year?** С новым годом?	11	3	8	-	-
8	**Unit 8** **A A murder mystery** История убийства **B A house with a history** Дом с историей **C Room 333** Комната 333	13	3	7	3	Тест Диктант
9	**Unit 9** **A #mydinnerlastnight** #мойужинвчеравечером **B White gold** Белое золото **C Facts and figures** Факты и цифры	10	3	7	-	-
10	**Unit 10** **A The most dangerous place** Самое опасное место **B Five continents in a day** Пять континентов за один день **C The fortune teller** Гадалка	11	3	6	2	Тест
11	**Unit 11** **A Culture shock** Культурный шок **B Experiences or things**	10	3	7	-	-

	Опыт или вещи? **C How smart is your phone?** Насколько продвинут твой телефон?					
12	**Unit 12** **A I've seen it 10 times.** Я видел это 10 раз **B He's been everywhere** Он был везде **C The English File Interview** Повторение материала учебника English File.	14	3	8	3	Тест Диктант
	End-of-the-course test (Final test) Финальное тестирование	4	-	-	4	Финальное тестирование
	Итого	150	40	93	17	

2.3. **Организационно – педагогические условия реализации программы**

Форма проведения занятий: аудиторная.

Формы организации образовательной деятельности: групповая и индивидуальная.

Для реализации программы используется практико-ориентированный подход, что обусловлено, в том числе, актуальностью изучения иностранного языка как инструмента коммуникации.

Формы и методы работы со взрослыми:

- фронтальная работа
- работа учащихся в парах и группах
- индивидуальная работа
- анализ конкретных ситуаций
- дискуссия
- мозговой штурм
- выполнение проектов и мини-проектов
- игры-знакомства
- игры на запоминание материала
- игры-театрализации
- разучивание тематических песен
- уроки-праздники

Программа следует основным тенденциям в развитии современной методики обучения иностранным языкам:

• коммуникативной направленности;

• активации речемыслительной деятельности учащихся в процессе овладения языком как средством общения;

• повышение мотивации учения;

• индивидуальному подходу к студентам;

• техническому оснащению учебного процесса.

Групповые занятия строятся следующим образом:

1) Вводная часть:

• приветствие, орг. момент;

• фонетическая разминка.

2) Основная часть:

• лексический материал по теме занятия;

- речевой материал по теме;
- пение песен;
- игры на закрепление материала;
- задания для самостоятельной работы и их проверка.

3) Заключительная часть:

- закрепление пройденного материала в виде игр, диалогов, речевых ситуаций;
- творческое задание прикладного характера;
- ориентировка на следующее занятие.

Материально-техническое обеспечение

Для методического обеспечения дополнительной общеразвивающей программы по английскому языку для обучающихся имеется в наличии:

- отдельный кабинет;
- комплект столов и стульев согласно количеству обучающихся;
- доска;
- стол для педагога;
- раздаточный материал (дидактические игры и пособия, тесты и задания для самостоятельной работы, иллюстративная наглядность);
- медиапроектор или телевизор.

Планируемые результаты

После прохождения курса учащийся будет готов к «выживанию» в иноязычной среде, то есть навыков и умений, полученных на этой ступени, будет достаточно для общения на бытовом уровне. В поездках за границу учащийся сможет забронировать номер в отеле и билет на самолет, совершить покупки и заказать еду в ресторане, уточнить направление движения у местных жителей и при необходимости купить лекарство в аптеке.

Студент расширит словарный запас за счет степеней сравнения прилагательных, наречий, притяжательных и указательных местоимений и неправильных глаголов, а также сможет изъясняться простыми предложениями в нескольких временах, говорить о своих способностях, предпочтениях, планах.

При ограниченном словарном запасе учащийся сможет спокойно поддержать разговор на знакомые темы, особенно те, которые прорабатывали в ходе занятий. А также выражать пожелания и предлагать помощь вежливо и корректно, используя сослагательное наклонение.

Именно на этом уровне происходит систематизация знаний о временах английского глагола. От простой аналогии с русским языком, происходит переход к пониманию перфектного времени и тренируются наиболее часто употребляемые фразы. Уже получается четко выстраивать предложения, не просто характеризуя предметы и людей отдельными словами, а сравнивая, ранжируя, используя степени сравнения прилагательных и наречий.

Учащийся сможет воспринимать короткие сообщения на слух и понимать письменный текст, опираясь на ключевые слова, эффективно общаться с носителями языка, если они говорят медленно короткими предложениями. Словарный запас будет состоять из порядка 1000 слов и выражений.

Кроме того, по окончании курса студент сможет:

- читать адаптивную литературу, соответствующую данному уровню;
- участвовать в разговоре на знакомые бытовые темы;
- написать краткое письмо, записку или сообщение.

По окончании курса Elementary слушатель может продолжить обучение на уровне Pre-Intermediate или на первом уровне любых погружных программ.

3. ОЦЕНОЧНЫЕ И МЕТОДИЧЕСКИЕ МАТЕРИАЛЫ

Программа для взрослых учащихся предусматривает безоценочный подход. Проверка знаний осуществляется в следующих формах контроля:

- Текущий (осуществляется на каждом занятии);
- Промежуточный (тематическое тестирование проводится по завершении изучения 1 раздела/темы);
- Итоговый (проводится в конце курса в форме итогового тестирования. Успешное прохождение тестирования является основанием для перевода студента на следующий уровень).

Оценочная система по видам аттестации

Вид аттестации	Формы	Сроки	Способ оценивания
Текущая	Тестирование, диктант, устный опрос	в течение урока	Процентное соотношение правильных и неправильных ответов
Промежуточная	Лексико-грамматическое тестирование, аудирование, чтение, письмо	ежемесячно	Процентное соотношение правильных и неправильных ответов
Итоговая	Лексико-грамматическое тестирование, аудирование, чтение, письмо, устный опрос	По окончании курса	Процентное соотношение правильных и неправильных ответов

Любая проверочная/ контрольная работа, которая представляет из себя объективный тест, оценивается из расчета 100% за безошибочное выполнение. Если обучающийся допускает в тесте ошибки, то, соответственно, он не набирает максимально возможных баллов, и % складывается из отношения набранных за правильные ответы

баллов к максимально возможным. Результат выше 60% считается удовлетворительным, выше 75% - хорошим, выше 80% - отличным. % ниже 60 свидетельствует о недостаточном результате для конкретного уровня и требует выполнения работы над ошибками и дополнительного консультирования обучающегося. Результаты промежуточного и итогового контроля обучающихся данного уровня содержатся в тетрадях для тестов, которые хранятся у преподавателя, а по окончании учебного курса итоговые результаты хранятся у помощника директора по обучению в бумажном виде. В соответствии с программой преподаватели также получают установку оценивать обучающихся в процессе урока вербально, используя слова, имеющие оценочное значение (позитивного характера), в целях формирования мотивации обучающихся. По завершении обучения на каждом уровне программы выдается сертификат установленного образца.

PROGRESS TEST FILES 1-6
GRAMMAR, VOCABULARY, AND PRONUNCIATION A

GRAMMAR

1 Complete the sentences with the correct form of the verb in brackets.

Example: He *lives* (live) in London.

1 What kind of films _____ you _____ (like)?
2 _____ (be) they Italian or Spanish?
3 She _____ (not speak) German. She speaks Polish.
4 Where _____ you _____ (go) now?
5 He usually _____ (finish) work at 6.30.
6 How old _____ (be) your daughters?
7 I _____ (not like) playing football.
8 My neighbours _____ (have) a noisy party at the moment.
9 I can't _____ (play) a musical instrument.
10 The baby _____ (not be) tired. He's hungry.
11 **A** What _____ your father _____ (do)?
B He's a taxi driver.
12 It often _____ (rain) here.
13 Please _____ (open) the window.
14 Whose glasses _____ (be) they?
15 I hardly ever _____ (go) to the hairdresser.

	15

2 Complete the sentences with one word.

Example: What *is* her name?

1 What time _____ you have lunch?
2 This is my sister. _____ name's Carla.
3 **A** I want to sell my car.
B Can I buy _____?
4 It's raining. Take _____ umbrella.
5 I _____ mind doing housework.
6 How _____ hours do you sleep?
7 **A** Where's your passport?
B It's _____ my bag.
8 She _____ my sister. She's my cousin.
9 I eat Japanese food once _____ week.
10 It's very hot in Spain _____ July.
11 We usually listen _____ music in the car.
12 How _____ do you go to a concert?
13 I know him but I _____ remember his name.
14 My wife cooks lunch _____ Sundays.
15 **A** What's Jacob doing now?
B I think he's _____ TV.

3 Underline the correct word or phrase.

Example: We hardly ever go on holiday **in / at** spring.

1 **Does he can** / **Can he** play the accordion?
2 They **sometimes play / play sometimes** football with their friends.
3 She **is practising / practises** the guitar every day.
4 Give these headphones to **her / she**.
5 Is this your **parent's / parents'** house?
6 Raquel isn't **at / on** work today.
7 No, it's OK. They **don't / aren't** worried.
8 Our teacher is **quite young / young quite**.
9 Her children **is / are** very happy.
10 Daniel and Alex are **going / go** out now.

	10

Grammar total		40

VOCABULARY

4 Underline the odd word out.

Example: April summer June October

1 French Germany Mexican Polish
2 bored stressed sad relaxed
3 nephew sister brother uncle
4 spring August autumn summer
5 terrible nice fantastic wonderful
6 morning breakfast evening afternoon
7 brother doctor lawyer builder
8 yellow gold ring orange
9 musician busker singer guitar
10 Wednesday March Thursday Saturday

	10

5 Write the opposite.

Example: finish *start*

1	happy _____	6	go to bed _____
2	good _____	7	new _____
3	stressed_____	8	black _____
4	expensive _____	9	noisy _____
5	never _____	10	hot _____

	10

6 Complete the words in the sentences.

Example: Let's **g**o out to eat.

1 Do you like **t**_____ photos?
2 This is the classroom where I learn English. I'm a **s**_____.
3 What **k**_____ of food do you like?
4 We usually **h**_____ lunch at 1.30.
5 I have a shower and **g**_____ dressed.
6 We sometimes **m**_____ friends for dinner.
7 I **d**_____ exercise every day.
8 How **m**_____ children does Fernanda have?
9 My grandfather can play three different musical **i**_____.
10 What languages do you **s**_____?

	10

7 Complete the sentences with the correct word.

Example: My grandfather sings in a *choir*.
orchestra percussion choir

1 They always _____ the gym on Tuesdays after work.
do go to play
2 Matt works in an office. He's an _____.
administrator actor receptionist
3 It's warm and _____ today. Let's go to the park!
foggy snowing sunny
4 I'm very _____. I need a drink.
thirsty hungry happy
5 Please _____ your phone in the classroom.
get up turn off close
6 The restaurant _____ at 10 p.m.
finishes stops closes
7 I usually go out for dinner _____ the weekend.
by at to
8 These girls are _____ a lot of noise!
doing getting making
9 What does your wife _____?
do work job
10 _____ you like something to eat?
Can Would Have

	10

Vocabulary total		40

PRONUNCIATION

8 Underline the stressed syllable.

Example: com|pu|ter

1	gui|tar	6	mu|sic
2	beau|ti|ful	7	eve|ning
3	Spa|nish	8	De|cem|ber
4	break|fast	9	ho|li|day
5	sur|prised	10	ex|er|cise

	10

9 Match the words with the same sounds.

d**o**	f**i**sh	Hun**g**ary	c**ou**sin	g**o**
~~**th**ere~~	**J**apan	h**igh**	h**er**	**a**nswer
you**ng**				

Example: **th**at *there*

1	tw**o**	_____	6	n**i**ce	_____
2	cl**a**ssroom	_____	7	h**i**m	_____
3	**G**erman	_____	8	w**or**k	_____
4	tha**n**ks	_____	9	**g**ood	_____
5	m**o**ther	_____	10	d**o**n't	_____

		10
Pronunciation total		20
Grammar, Vocabulary, and Pronunciation total		100

READING

1 Read the text and tick (✓) A, B, or C.

Two sisters

My name's Kinga. I'm nineteen and I'm from Warsaw in Poland but I'm not living there right now. I'm living and studying in New York City. I'm a student at The Juilliard School in Manhattan, where you can study drama, dance and music. I play the violin and I'm really happy I can study music at this famous school because the teachers are amazing. My course is for 6 months and I go to school from Monday to Friday. My classes usually start at 9 a.m. I don't live in the centre of New York City because it's expensive, so I get up early and travel to school by bus. I arrive at 8.30 so I can get a coffee in the school café before my lessons start.

I'm learning a lot of American words and my mum says I have an American accent now. I love fast food and I eat hot dogs and French fries two or three times a week.

I have a sister, called Ola, who is twenty-two and she is also a very good musician. She plays the piano and she's a fantastic singer. She's living away from home at the moment too. She's a receptionist in a big hotel in London called the Piccadilly Plaza. Our dad is Polish and our mum is English so we speak two languages. Ola can also speak French and German and she talks to visitors from many different countries in her job. She normally works at the weekend and is often tired because she works late. Our mum's brother lives in London so Ola's staying with him and our cousins, Rachel and Jack. Rachel loves cooking delicious food and she usually makes dinner for my sister.

Example: Kinga and Ola are sisters.
A True ✓ B False C Doesn't say ☐

1 Kinga and Ola are 22 years old.
A True ☐ B False ☐ C Doesn't say ☐

2 Kinga's a music student.
A True ☐ B False ☐ C Doesn't say ☐

3 She gets a taxi to The Juilliard School.
A True ☐ B False ☐ C Doesn't say ☐

4 She goes to the school café in the morning.
A True ☐ B False ☐ C Doesn't say ☐

5 Kinga's lessons start at 8.30.
A True ☐ B False ☐ C Doesn't say ☐

6 Kinga likes American food.
A True ☐ B False ☐ C Doesn't say ☐

7 Kinga and Ola's mum is from England.
A True ☐ B False ☐ C Doesn't say ☐

8 Ola speaks four languages.
A True ☐ B False ☐ C Doesn't say ☐

9 Ola likes her job in Piccadilly Plaza hotel.
A True ☐ B False ☐ C Doesn't say ☐

10 Rachel and Jack are Ola's friends.
A True ☐ B False ☐ C Doesn't say ☐

| | 10 |

2 Now read the text again and answer the questions.

1 Where does Kinga study?

_____

2 Why does she like her school?

_____

3 How long is Kinga's course?

_____

4 What does Ola do?

_____

5 Who cooks dinner for Ola?

_____

		5
Reading total		15

WRITING

Answer the questions. Write 25–35 words for each question.

1 What do you do in your free time?
2 What is your favourite day of the week? Why?
3 Write about the jobs your friends and family do.

Writing total		10
Reading and Writing total		25

LISTENING

1 Listen to Mateo's first day in a new job. Tick (✓) A, B, or C to complete the sentences.

1 The office manager's name is _____.
A Tonya ☐ B Sonja ☐ C Sandra ☐
2 Her phone number is _____.
A 7767 ☐ B 6677 ☐ C 7667 ☐
3 For lunch Adam has _____.
A tea ☐ B hot food ☐ C sandwiches ☐
4 If Mateo has a problem with his computer he can talk to _____.
A Alison ☐ B Adam ☐ C Sonja ☐
5 Mr Andersen is _____.
A an administrator ☐ B the company director ☐ C an accountant ☐

	5

2 Listen to five conversations. Match them with the locations A–E.

Conversation 1 ☐
Conversation 2 ☐
Conversation 3 ☐
Conversation 4 ☐
Conversation 5 ☐
A at a friend's house
B a hotel
C a classroom
D a car
E a café

	5

Listening total		10

SPEAKING

1 Ask your partner these questions.

1 What's your name and how do you spell it?
2 What do you normally do on Saturday mornings?
3 How often do you go shopping?
4 What time do you usually get up on weekdays?
5 What's your favourite kind of music?
6 What do you like doing in the summer?
7 How often do you meet a friend for coffee?
8 Can you play a musical instrument or sing?
9 Do you have a big family?
10 Where do you work?

Now answer your partner's questions.

2 Read the information and answer your partner's questions.

Language teachers wanted

Success School of English, 13, Gold Street

Languages we need: French, English, Spanish, German

Classes: four days a week 10.00 a.m.-1.00 p.m. in the summer

Small classes – students from Europe and Asia. Great place to work!

Call 01654 293817 or email info@success.ac.uk

3 Now ask your partner these questions about a restaurant.

- What / name / restaurant?
- Where / restaurant?
- What time / it / open / in the morning?
- How much / lunch?
- What / do there / Sunday afternoons?
- What / phone number?

Speaking total		15
Listening and Speaking total		25

Progress Test Files 7-12
Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Complete the sentences with the correct form of the verbs in brackets.

Example: Ruby *is not going to go* (not go) on holiday this summer.

1 Her grandmother _____ (be) born in 1958.
2 **A** Have you read *War and Peace*?
B Yes, I _____ (read) it a few years ago.
3 When Freya started in this class, she _____ (not can) speak any English.
4 Marie Curie _____ (not be) French. She was Polish.
5 I _____ (check) my emails later today.
6 Yaiza _____ (not visit) China but she would like to.
7 They like him. I think they _____ (give) him the job.
8 **A** Whose is this?
B That's my umbrella. Where _____ you _____ (find) it?
9 We _____ (walk) up 200 stairs because the lift was broken.
10 Oh no! I _____ (forget) to do my homework last night.
11 Esteban promised _____ (call) his girlfriend on Monday.
12 _____ you _____ (eat) out with your husband recently?
13 We _____ (have) a party for Ricardo's birthday next month.
14 **A** How much did your sunglasses cost?
B They_____ (not be) expensive.
15 What is the best present you _____ ever _____ (give) to a friend?

	15

2 Complete the sentences with one word.

Example: I'm eating *an* avocado salad for lunch.

1 *Pierre's* is _____ busiest café in town.
2 There _____ a lot of sugar in fizzy drinks.
3 My aunt's house is bigger _____ our house.
4 _____ wasn't any air-conditioning.
5 I like this blue bag but it's _____ expensive than the black one.
6 How _____ did that new phone cost?
7 We _____ a taxi to our hotel which was in the town centre.
8 Manuela wants _____ learn to windsurf.
9 They need to buy _____ vegetables because there aren't any in the fridge.
10 I saw Lily leave the flat five minutes _____.
11 _____ many eggs do you want me to cook?
12 I'm going _____ meet Sofia for a coffee tomorrow.
13 There _____ a lot of people at the airport. It was very busy.
14 Have you _____ been to Mexico?
15 Karim doesn't eat _____ meat.

3 Underline the correct word or phrase.

Example: Miguel **won / has won** a medal last week for running in two competitions.

1 She speaks Turkish **fluent / fluently**.
2 My brother plays the piano very **well / good**.
3 Have you ever **been / went** to Hungary?
4 Nico is **tallest / the tallest** student in the class.
5 Do you eat **many** / **much** vegetables?
6 She's going to have **dinner / the dinner** with us tomorrow.
7 The food on holiday was **more cheap / cheaper** than we expected.
8 Have you ever **fell / fallen** down the stairs?
9 Zoe's phone is **more expensive / most expensive** than Elise's phone.
10 We'd like **buying / to buy** some new magazines.

	10
Grammar total	40

VOCABULARY

4 Underline the odd word out.

Example: light mirror balcony plant

1 bottle packet crisps carton
2 cupboard study wardrobe shelf
3 under between opposite where
4 strawberries lettuce peppers carrots
5 scientist writer politics director
6 a year ago tomorrow last summer in 2017
7 download post share eat
8 dangerously hard good politely
9 tea spices coffee orange juice
10 park cathedral mosque church

	10

5 Complete the expressions with *go*, *get*, or *have*.

Example: *have* a shower in the evening

1 _____ a good time at the party
2 _____ long hair
3 _____ to the beach at the weekend
4 _____ up early on Monday morning
5 _____ dressed slowly
6 _____ a swim in the pool
7 _____ for a walk in the afternoon
8 _____ home from school by bus
9 _____ a bus to the airport
10 _____ on a luxurious holiday

	10

6 Complete the sentences with one word.

Example: There are 4 rooms upstairs and five rooms *downstairs*.

1 They met on holiday and fell _____ love.
2 She opened the door and walked _____ the kitchen into the hall.
3 The trains were always late so we decided to _____ a car for our holiday.
4 Nik waited at the bus _____ for three hours.
5 They turned on the _____conditioning because they were hot.
6 Please take the milk _____ of the fridge.
7 Louise spent a lot of money at the shopping _____ on Saturday.
8 We made a _____ salad with pineapple, bananas and strawberries.
9 Please park the car in _____ of the house.
10 We had lunch in a café the day _____ yesterday.

	10

7 Complete the sentences with the correct word.

Example: We *had* a good time on holiday this year.
did were had

1 There are lots of selfies _____ my phone.
in on for
2 We flew to Berlin and then we _____ another flight to Greece.
went did got
3 Oh no! I've _____ my bag in the taxi.
travelled left fallen
4 They went to the theatre _____ night.
ago yesterday last
5 In the UK, people wait _____ for buses and in supermarkets.
well slowly patiently
6 Sara is going to _____ in a hostel in Australia.
rent stay book
7 Ethan has _____ that film five times!
saw see seen
8 Would you like to _____ a drink with me?
have do take
9 They travelled around the world and _____ new people.
knew spoke met
10 Sunita went to the supermarket and bought a _____ of jam.
jar carton bottle

	10

Vocabulary total		40

PRONUNCIATION

8 Underline the stressed syllable.

Example: po|ta|toes

1 a|ttach|ment
2 mu|se|um
3 dish|wash|er
4 in|for|ma|tion
5 car|ton
6 vege|ta|bles
7 de|part|ment store
8 ga|rage
9 de|li|cious
10 ca|the|dral

	10

9 Match the words with the same sound.

th**ere**	**s**ugar	n**ear**	**e**gg	**c**ereal	~~m**o**st~~
fl**oor**	st**ea**k	tr**ee**	**o**nion	book**ed**	

Example: t**oa**st *m**o**st*

1 tr**ai**n _____
2 ice cr**ea**m _____
3 h**ere** _____
4 b**u**tter _____
5 fre**sh** _____
6 slep**t** _____
7 **s**alt _____
8 st**air**s _____
9 b**or**n _____
10 b**rea**d _____

		10
Pronunciation total		20
Grammar, Vocabulary, and Pronunciation total		100

READING

1 Read the email and tick (✓) A, B, or C.

Hi Rebekkah

How are you? I'm writing to say hello to you from Armando and Sabrina. Do you know they have moved house? They live in a village now. They moved in April so they've lived there for about a month.

Alex and I visited them last weekend but we got lost on the way! Armando gave Alex some directions but he didn't listen very carefully and also it was quite foggy. I think Alex turned left in front of the police station when we needed to turn left opposite the church. We found the house using the map app on my phone but we arrived 25 minutes late for dinner.

Anyway, Sabrina cooked a delicious meal. There was pasta with seafood and then ice cream for dessert. And to celebrate Armando getting a new job, we took a big cake to eat together. He was really happy because it was his favourite – chocolate.

And let me tell you about the house. It's bigger than the old house but it's also warmer because the central heating is better. Armando showed us upstairs. There are five bedrooms and four bathrooms and a study with a lot of shelves for all Armando's books. Downstairs, the living room has luxurious white carpet and comfortable brown sofas. We ate dinner in the dining room where there's a lovely fireplace with a beautiful mirror on the wall above it. I've shared some photos on Facebook if you want to look.

We had a good time together but Sabrina is sad that Armando is going to travel a lot for work and she's bored when he is away. I'm going to have a coffee with her on Friday next week. Are you free? Would you like to come?

Love Zara

Example: Zara and Alex have moved house.
A True B False ✓ C Doesn't say

1 The weather was foggy.
A True ☐ B False ☐ C Doesn't say ☐
2 Alex turned left in front of the church.
A True ☐ B False ☐ C Doesn't say ☐
3 Sabrina made a chocolate cake.
A True ☐ B False ☐ C Doesn't say ☐
4 The new house was very expensive.
A True ☐ B False ☐ C Doesn't say ☐
5 The old house was colder than the new house.
A True ☐ B False ☐ C Doesn't say ☐
6 The study is upstairs.
A True ☐ B False ☐ C Doesn't say ☐
7 They ate together in the living room.
A True ☐ B False ☐ C Doesn't say ☐
8 There's a mirror next to the fireplace.
A True ☐ B False ☐ C Doesn't say ☐

9 The new house has a garage.
A True ☐ B False ☐ C Doesn't say ☐

10 Zara doesn't want to meet Rebekkah for coffee on Friday.
A True ☐ B False ☐ C Doesn't say ☐

	10

2 Read the text again and answer the questions.

1 When did Armando and Sabrina move house?
_____

2 When did Alex and Zara visit them?
_____

3 Who showed Alex and Zara upstairs?
_____

4 Why was Armando happy about the chocolate cake?
_____

5 What colour is the carpet in the living room?
_____

	5
Reading total	15

WRITING

Answer the questions. Write 25–35 words for each question.

1 How much time did you spend on your smartphone last weekend? What did you do on it?
2 Describe your house/flat. Where is it and what is in it?
3 Where do you want to go for your next holiday? What are you planning to do there?

Writing total	10
Reading and Writing total	25

LISTENING

1 Listen to two people talking about Berlin in Germany. Tick (✓) A, B, or C.

1 When did Jade last go to Berlin?
A last year ☐ B in March ☐ C in May ☐

2 What did Jade like best in Berlin?
A the museums ☐ B the TV tower ☐ C the Brandenburg Gate ☐

3 What was the weather like when Jade last visited Berlin?
A windy ☐ B warm ☐ C cloudy ☐

4 How long is Kevin going to stay in Berlin?
A five days ☐ B a weekend ☐ C seven days ☐

5 Jade says the TV tower is really _____.
A beautiful ☐ B tall ☐ C expensive ☐

	5

2 Listen to five conversations. Write A–E in the boxes to show what the speakers are talking about.

Conversation 1 ☐
Conversation 2 ☐
Conversation 3 ☐
Conversation 4 ☐
Conversation 5 ☐

A a ticket
B paintings
C directions
D a passport
E dinner

		5
Listening total		10

SPEAKING

1 Ask your partner these questions.

1 What is your favourite room in your flat/house? Why?
2 When did you last go to a concert or to the theatre?
3 How much food do you have in your fridge?
4 Where are you going to go after the class today?
5 Which musician would you like to meet?
6 Have you ever cooked a meal for someone?
7 What's the best thing about learning English?
8 Where were you last weekend?
9 How many text messages have you sent today?
10 Who is the nicest person you know?

Now answer your partner's questions.

2 Read the information and answer your partner's questions.

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3 Now make questions and ask your partner about a house for sale.

- Where / house?
- How many / bedrooms?
- have / good view?
- How old / house?
- How much / cost?

Speaking total		15
Listening and Speaking total		25

End-of-course Test

Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Complete the sentences.

Example: Franco phoned me five minutes *ago*.

1 **A** Do you think it's _____ to snow tomorrow?
B Yes, it's very cold.
2 **A** _____ you have a good time at the party last night?
B Yes, it was great.
3 _____ is a lot of cheese in the fridge.
4 **A** Is this Luke's bag?
B No, it isn't _____, it's mine.
5 My daughter wants to be _____ architect.
6 My mum is taller _____ my dad.
7 **A** _____ you like something to drink?
B Yes, orange juice, please.
8 It's very foggy here _____ winter.
9 She _____ sing but she can't play the accordion.
10 I'm _____ to give my aunt some flowers for her birthday.
11 **A** _____ David and Zoe at school today?
B Yes, they're in Jane's class.
12 We _____ on holiday to Spain last year.
13 **A** Is that film good?
B I don't know. I _____ seen it.
14 Let's meet _____ front of the restaurant at 8 o'clock.
15 **A** What do you like doing on Saturday evenings?
B I like _____ TV with my sister.
16 **A** Do you like my new phone?
B I love_____.

	16

2 Underline the correct form.

Example: I don't like getting up early **at** / **in** weekends.

1 Renata drove the car **through / into** the garage.
2 This is a **cheap phone / phone cheap**.
3 We don't have **any / some** coffee. Would you like tea?
4 They always have **the lunch / lunch** at 1.30.
5 We live in **the oldest / oldest** house in the street.
6 I like working here. They pay very **well / good**.
7 My desk is **next to / next** the door.
8 Sarah's birthday is **on / in** 27th August.
9 Diego and Luis decided **going / to go** home.
10 **Who's / Whose** phone is this?

.

	10

3 Complete the sentences with the correct form of the verbs in brackets.

Example: We *waited* (wait) a long time for the bus yesterday evening.

1 **A** What are you doing?
  B I _____ (look) for my keys.
2 Jackie _____ (not be) born in the USA.
3 He _____ (send) me 20 emails yesterday.
4 Please _____ (not drive) fast. I'm frightened.
5 _____ (be) Ahmed at home yesterday morning?
6 _____ you ever _____ (meet) a famous person?
7 They _____ (not have) breakfast before their flight tomorrow.
8 I forgot my notebook but I _____ (remember) to take a pen.
9 Mark needs to get up early in the morning so he _____ (go) to bed now.
10 **A** Where _____ Gonzalo _____ (live) at the moment?
  B He's staying at our house.
11 My cousins _____ (not be) girls. They're boys.
12 What kind of TV programmes _____ you _____ (like) watching?
13 Leyla _____ (have) long hair when she was a child.
14 We _____ (be) very thirsty because we didn't have any water.

	14

Grammar total		40

VOCABULARY

4 Complete the words in the sentences.

Example: This road is **d***angerous* so I always drive carefully.

1 I'm going to take the dog for a **w**_____ now.
2 She **n**_____ eats meat. She's a vegetarian.
3 The car park's full. I can't **f**_____ a parking space.
4 Austin is from the USA. He's **A**_____.
5 Michael got ten answers right and only two answers **w**_____.
6 My neighbours play loud music and **m**_____ a lot of noise.
7 This is the **r**_____ station. Your train is at 4 o'clock.
8 Lily eats a lot of **v**_____. She likes carrots, peppers and peas.
9 I love Mexico. The weather is usually hot and **s**_____.
10 My mum's brother is my favourite **u**_____.

	10

5 Tick (✓) A, B, or C to complete the sentences.

Example: I had a shower in the _____.
A kitchen ☐ B bedroom ☐ C bathroom ✓

1 Ivan works in a hotel. He's a _____.
A receptionist ☐ B lawyer ☐ C journalist ☐
2 My _____ visited on Sunday. She's my brother's daughter.
A cousin ☐ B aunt ☐ C niece ☐
3 I _____ a lot of text messages from Sebastien.
A download ☐ B get ☐ C do ☐
4 We need a _____ of olive oil.
A carton ☐ B jar ☐ C bottle ☐
5 My sister's an actor. She works in a _____.
A hospital ☐ B theatre ☐ C supermarket ☐
6 Please put your dirty cup in the _____.
A dishwasher ☐ B microwave ☐ C washing machine ☐
7 You can see a lot of animals at the _____.
A zoo ☐ B market ☐ C pharmacy ☐
8 Could I have something to eat? I'm very _____.
A worried ☐ B hungry ☐ C thirsty ☐
9 We're going to _____ in a wonderful hotel.
A rent ☐ B visit ☐ C stay ☐
10 She's a famous model. She's very _____.
A poor ☐ B ugly ☐ C beautiful ☐

	10

6 What is the next word?

Example: ten, eleven, *twelve*

1 Friday, Saturday, _____
2 first, second, _____
3 the day before yesterday, yesterday, _____
4 summer, autumn, _____
5 two hundred and fifty, two hundred and sixty, _____
6 October, November, _____

	6

7 Complete the words in the sentences.

Example: She works in an office. She's an administrator.

1 She told me a **s**_____. I can't tell you what she said.
2 I want to **t**_____ a selfie of us on the bridge.
3 Valentina's a journalist. She works for a **n**_____.
4 She's listening to music but it isn't noisy. She's wearing **h**_____.
5 The opposite of happy is **s**_____.
6 It's raining but that's OK because I have an **u**_____.
7 Laura's a **m**_____. She plays the guitar, piano and drums.
8 I get up at 8.00 and I **s**_____ work at 9.30.

9 We bought it in a shop, not on the **i**_____.
10 Her favourite colour is **y**_____.
11 This house is cold because there isn't any central **h**_____.
12 Do you want to **p**_____ tennis with me?
13 No, it wasn't cheap. It was very **e**_____.
14 I need my **g**_____ to read this magazine.

	14
Vocabulary total	40

PRONUNCIATION

8 Match the words with the same sounds.

br**ea**d	~~police~~	th**ere**	c**a**ll	n**igh**t	**air**port	
d**a**ngerous	f**o**rty	br**ea**k	c**e**ntre	cr**y**	~~ch**ee**se~~	

Example: k**ey** *<u>po**l**ice</u>* *<u>ch**ee**se</u>*

squ**are**	1	_____	2	_____
b**ou**ght	3	_____	4	_____
tod**ay**	5	_____	6	_____
p**i**lot	7	_____	8	_____
fr**ie**nd	9	_____	10	_____

	10

9 <u>Underline</u> the stressed syllable.

Example: <u>pro</u>|blem

1 en|gi|neer
2 cei|ling
3 hair|dress|er
4 ba|na|nas
5 arm|chair
6 po|lice|wo|man
7 bet|ween
8 re|mem|ber
9 be|lieve
10 a|comm|o|da|tion

	10
Pronunciation total	20
Grammar, Vocabulary, and Pronunciation total	100

READING

1 Read the text and tick (✓) A, B, or C.

The best city in the world

This year Sydney, Australia was voted the best city in the world. As an Australian, I feel very happy about that but my blog isn't about Sydney. I'm Francesca Williams, from the city of Melbourne, where I've lived all my life. I'd like to tell you why I think my home city is better than Sydney.

I'm an actress and I'm working in Melbourne at the moment but I often work in Sydney because they make a lot of TV programmes there so I know the city well.

People say the best thing about Sydney is Bondi beach. I went there in January and it was sunny but windy. The beach was busy and it was noisy because there were so many people. My city is on the south coast and there are wonderful, quiet beaches without many tourists.

Melbourne is also famous for old, interesting buildings, such as the Chinese museum, and there are exciting street markets you can visit. There's a very modern Arts Centre too but of course, the Opera House in Sydney is the most famous concert hall in Australia.

Melbourne has a very good public transport system with buses, trains and trams. If you want to use your car, the roads here are straight and you can drive easily and safely. In Sydney you get lost in ten minutes because there are a lot of roads you can't drive down!

Finally, there are many different nationalities who live in Melbourne so there's an enormous variety of foreign food to enjoy. My favourite food is Italian but you can eat all kinds of European and Asian food. Tomorrow night I'm going to try a new Mexican restaurant which has opened recently. Read my next blog for my food review!

Example: Sydney is bigger than Melbourne.
A True ☐ B False C Doesn't say ✓

1 Francesca was born in Melbourne.
A True ☐ B False ☐ C Doesn't say ☐

2 She prefers Sydney.
A True ☐ B False ☐ C Doesn't say ☐

3 There were a lot of people on Bondi beach when Francesca visited.
A True ☐ B False ☐ C Doesn't say ☐

4 Melbourne is in the north of Australia.
A True ☐ B False ☐ C Doesn't say ☐

5 Melbourne Arts Centre is more famous than the Sydney Opera House.
A True ☐ B False ☐ C Doesn't say ☐

6 The Chinese Museum is an old building.
A True ☐ B False ☐ C Doesn't say ☐

7 You can visit a street market in Melbourne.
A True ☐ B False ☐ C Doesn't say ☐

8 Melbourne is a difficult place to drive.
A True ☐ B False ☐ C Doesn't say ☐

9 There are a lot of different nationalities in Sydney.
A True ☐ B False ☐ C Doesn't say ☐

10 Francesca is going to eat Mexican food tomorrow.
A True ☐ B False ☐ C Doesn't say ☐

	10

2 Now read the text again and answer the questions.

1 Where is Francesca working at the moment?
_____

2 What is Melbourne famous for?
_____

3 How can you travel around Melbourne?
_____

4 What happens when you drive in Sydney?
_____

5 What is Francesca's favourite food?
_____

	5
Reading total	15

WRITING

Answer the questions. Write 25–35 words for each question.

1 What things do you do every day and what time do you do them?
2 Write about your last holiday.
3 What are you going to do next week?

Writing total		10
Reading and Writing total		25

LISTENING

1 Listen to the conversation. Tick (✓) A, B, or C.

1 The man knows _____.
A Clara's daughter ☐ B Clara ☐ C Clara's sister ☐

2 Clara _____.
A isn't enjoying the party ☐ B can't stay late ☐ C works on Sundays ☐

3 Eddie's niece is _____ years old.
A 6 ☐ B 16 ☐ C 7 ☐

4 The man has visited _____.
A Japan and China ☐ B China ☐ C Japan ☐

5 The man is going to be in China on _____.
A Sunday ☐ B Monday ☐ C Saturday ☐

	5

2 Listen to five speakers. Match them with the questions they are answering A–E.

Speaker 1 ☐
Speaker 2 ☐
Speaker 3 ☐
Speaker 4 ☐
Speaker 5 ☐

A How are you going to spend New Year?
B Which is your favourite month of the year?
C Have you been to San Francisco?
D What kind of music do you like?
E What do you do to relax at the weekend?

		5
Listening total		10

SPEAKING

1 Ask your partner these questions.

1 Where do you work?
2 What's your favourite day of the week? Why?
3 What did you do last week?
4 What kind of music do you like?
5 What do you like doing on holiday?
6 Have you ever been to a different continent?
7 How many foreign languages can you speak?
8 What are you going to have for dinner tonight?

Now answer your partner's questions.

2 Read the information about a talk by a writer and answer your partner's questions.

A talk by Edward Grantham

at The Buxton Theatre

about his new book 'Dangerous times'

7.00 p.m. Friday 13th July

£11 adults £9 students £5 children (under 12)

Tickets on the door or book by phone on

01823 451882

3 Now ask your partner these questions about a celebration.

- Whose / celebration?
- Why / have / celebration?
- What / granddaughter / name?
- When?
- What time / start?
- Where?
- What / email address?

Speaking total		15
Listening and Speaking total		25

ENGLISH FILE ELEMENTARY 4th edition

Final Topics

1. Speak about your/celebrity's family.
2. Speak about your lifestyle. Are you stressed?
3. What is your favourite festival? How do/did you celebrate it?
4. Fashion. Do you like shopping? What different clothes do you wear?
5. What are your plans for the future?
6. Speak about the last holiday you had.
7. How to live to be 100. Speak about healthy and unhealthy habits.
8. What do you use your mobile phone for? What was the life like before the Internet?
9. Speak about your favourite food and food in different countries.
10. Speak about your usual/celebrity's day.
11. Speak about the things (films/music/programs/sport) you like/dislike. Why?
12. Why do people like travelling? Have you ever had a culture shock?
13. What can you do in London in different seasons?
14. Speak about your favorite room.

4. Список литературы

Core / Основные компоненты учебного курса

1 English file Elementary 4th edition Student's book, Oxford University Press
2 English file Elementary 4th edition Workbook, Oxford University Press
3 English File Elementary 4th edition Teacher's Guide, Oxford University Press

Supplementary / Дополнительная литература

4 Small Talk, Carolyn Graham, Oxford University Press
5 Grammar chants, Carolyn Graham, Oxford University Press
6 More of Jazz Chants, Carolyn Graham, Oxford University Press
7 English aloud 1, Macmillan Education
8 Word-by-word Elementary, Molinsky and Bliss
9 Elementary Vocabulary games, Jill Hadfield, Longman
10 Cutting Edge Elementary Teacher's book, Peter Moor, Longman
11 Total English Elementary. Teacher's Resource Book, Longman
12 Elementary Communication Games, Jill Hadfield, Longman
13 Singing Grammar, Cambridge University Press
14 Roundup Grammar 1, Longman
15 Murphy elementary, Cambridge University Press
16 Games for Vocabulary Practice, Cambridge University Press
17 Reward Starter, Macmillan
18 'Elementary Vocabulary', BJ Thomas, Longman
19 Situational dialogues, Longman
20 Language to Go Elementary, Pearson

Video

1 English File Elementary 4th edition DVD
2 Muzzy in Gondoland, BBC
3 Total English Elementary DVD
4 This is Britain, Cambridge University Press

5 Speak out Elementary, podcast, Longman
6 English in mind Elementary 2nd edition DVD, Cambridge University Press
7 Way-to-go, DVD, Cambridge University Press
8 New Cutting Edge El-Pre-Int, Video Cassette, Longman

Online resources

https://englishfile4e.oxfordonlinepractice.com
https://test-english.com/
https://elt.oup.com/student/englishfile
http://autoenglish.org
https://www.e-grammar.org
https://www.cambridge.org
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