

УТВЕРЖДАЮ
Генеральный Директор АНОО ДО
«Английский Клуб»
В.П. Коньшин
01 июня 2021 г.



**Программа дополнительного образования по английскому языку
для ВЗРОСЛЫХ ОБУЧАЮЩИХСЯ**

«English File Pre-intermediate»

г. Челябинск

Содержание:

- 1. Комплекс основных характеристик программы** (пояснительная записка, цели, задачи, содержание программы); стр. 3-10
- 2. Организационно – педагогические условия реализации программы** (календарно-учебный график, организационно – педагогические условия реализации программы, материально-техническое обеспечение, планируемые результаты), стр. 11-17
- 3. Оценочные и методические материалы** стр.18-47
- 4. Список литературы** стр. 48-49

1. Комплекс основных характеристик программы

1.1. Пояснительная записка (Уровень Pre-intermediate на основе EF Pre-intermediate 4th edition)

Практический курс обучения английскому языку рассчитан на взрослых слушателей, которые изучали английский язык в школе или других учебных заведениях, и владеют базовым уровнем языка на момент обращения в компанию «Английский Клуб», а также для тех, кто закончил уровень Elementary по любому из имеющихся пособий.

Актуальность курса определяется постоянно возрастающей ролью английского языка в современном обществе, интересом к англоязычной культуре и международными контактами на всех уровнях. Знания, полученные по окончании курса, могут послужить основой для дальнейшего совершенствования владения английским языком, что является одной из составляющих успешной карьеры, повышает самооценку и расширяет горизонты общения офлайн или онлайн с представителями других культур, использующими английский в качестве языка международного общения.

Образовательной задачей курса является расширение знаний по истории и культуре англоговорящих стран и других стран мира, расширение кругозора на основе материалов, включающих информацию полезную для обогащения знаний в разнообразных областях.

1.2. Цели и Задачи курса:

ЦЕЛЮ курса является формирование у студентов представления о системе языка, его структуре и функционировании, а также его особенностях в сравнении с родным языком.

Непосредственной **ЗАДАЧЕЙ** практического курса является сообщить слушателям современные знания о системе английского языка, научить их читать, писать и объясняться на английском языке, на данном уровне. Слушатели приобретают правильные навыки английского произношения, умение свободно и правильно пользоваться грамматическими структурами и словарным запасом, предусмотренным программой данного курса.

Программа курса представляет собой интегрированную программу, составленную на основе учебной программы “English File Pre-Intermediate 4th edition”, разработанной авторами Clive Oxenden, Christina Latham-Koenig & Jerry Lambert, и международного экзамена “A2 Key” (KET). Прохождение языкового материала по этой интегрированной программе рассчитано на 180 академических часов. Занятия проходят 2 раза в неделю по 2 или 3 академических часа.

Курс “English File Pre-Intermediate” состоит из книги для учащихся и учителя, рабочей тетради, аудио сопровождения, видеокурса с заданиями по темам, сборника тестов и заданий Online Practice. В качестве дополнительных материалов используются игры, задания, упражнения и песни в блоках Grammar Activities, Communicative Activities, Vocabulary Banks, Songs.

В обучении доминирует коммуникативный подход, наряду с комбинированием различных подходов, принципов и элементов других методов (традиционного и интенсивного) с учетом специфики этапа обучения и конкретных условий. Упор в обучении делается на развитие устной речи, которая является как средством, так и методом обучения.

В процессе обучения проводится как текущий контроль, так и промежуточные тесты после каждого модуля (краткий тест) и каждого 6 модуля (промежуточный тест). В конце курса слушатели проходят итоговое тестирование. Экзаменационные итоговые тесты разработаны методистами компании «Английский Клуб» и охватывают все аспекты языковой и речевой подготовки, необходимой на данном этапе изучения английского языка (слушание, говорение, чтение, письмо, лексико-грамматическая часть). Финальный тест состоит из 2 основных частей – письменной и устной. Письменная часть включает тест, состоящий из 4 частей: слушание, чтение, письмо, лексико-грамматическая часть. Устная часть состоит из 2 частей: тема и беседа по картинкам на одну из тем программы. Объём высказываний по теме у учащихся в среднем составляет 15-20 предложений. Раскрывая выше обозначенные темы, слушатели демонстрируют знание и правильное использование лексики и грамматики данного учебного курса.

По окончании курса слушатели проходят финальное тестирование и получают сертификат образовательной компании «Английский клуб», который имеет разные уровни отличия: Gold (золотой) – 95-100% , Silver (серебряный) – 80-94%, Red (красный) – 70-79%, Green (зеленый) – 60-69%, Blank (прослушал курс) – менее 60%.

1.3. Содержание программы (для взрослых групп)

Units in the textbook Наименование темы в учебном пособии	Grammar Грамматический компонент	Vocabulary / Practical English Лексический компонент / Ситуативный английский	Интегрированный экзамен A2 Key	Hours Кол-во академических часов
Unit 1 / Раздел 1 A Are you? Can you? Do you? Did you? Знакомимся в вопросо-ответной форме B The Perfect Date? Идеальное свидание? C The Remake Project Обновляем старое	A Word order in questions Порядок слов в вопросительных предложениях B Present Simple Настоящее простое время C Clothes / prepositions of place Одежда / предлоги места	A Getting to know you – common verb phrases Знакомство – распространённые вопросы B Describing people: appearance and personality Описываем людей – внешность и характер C Present Continuous Настоящее продолженное время	KET vocabulary Family and friends Adjectives Clothes	10
Practical English Ситуативный английский		Hotel problems Проблемы в отеле	Appliances	1
File Test 1 Проверочный тест				2
Unit 2 / Раздел 2 A OMG! Where's my passport? Мой Бог! Где мой паспорт? B That's me in the picture! Это я на фотографии C One dark October evening Тёмным октябрьским вечером	A Past Simple: regular and irregular verbs Прошедшее простое время – правильные и неправильные глаголы B Past Continuous Прошедшее продолженное время C Time sequencers and connectors Союзы и связки для согласования очередностей событий	A Holidays Отпуск B Prepositions of time and place: at, in, on Предлоги времени и места C Verb phrases Устойчивые фразы с глаголами	Hobbies and Leisure Weather	12
Revise and check Units 1&2 Повторение				1
File Test 2 Проверочный тест				2
Unit 3 / Раздел 3 A Trip aside	A Be going to (plans and predictions)	A Airports В аэропорту B Verbs + Prepositions, e.g.	Travel and Transport Time	10

Путешествия B Put it in your calendar Внеси в свой график C Word games Играем в слова	Планы и прогнозы на будущее B Present Continuous (future arrangements) Настоящее продолженное время для выражения запланированных действий в будущем C Defining relative clauses Придаточные определительные предложения	arrive in Глаголы с зависимыми предлогами C Paraphrasing Перефразируем		
Practical English Ситуативный английский		Restaurant problems Проблемы в ресторане	Food and Drinks	1
File Test 3 Проверочный тест				2
Unit 4 / Раздел 4 A Who does what Кто чем занимается B In your basket В твоей корзине C #greatweekend Отличные выходные	A Present Perfect + yet, just, already Настоящее завершённое время B Present Perfect or Past Simple? Сравнение настоящего завершённого и прошедшего простого времён C Something, anything, nothing Неопределённые местоимения	A Housework, make or do? Домашние дела B Shopping Идём за покупками C Adjectives ending –ed and -ing Прилагательные, заканчивающиеся на –ed и -ing	House and apartment Shopping Adjectives	12
Revise and check Units 3&4 Повторение				1
File Test 4 Проверочный тест				2
Unit 5 / Раздел 5 A I want it NOW Хочу сейчас же! B Twelve lost wallets 12 потерянных бумажников C How much is enough?	A Comparatives adjectives and adverbs, as...as Сравнительная степень прилагательного B Superlatives (+ ever + Present Perfect)	A Types of numbers Количественные числительные B Describing a town or city Описание города C Health and the body Здоровье и наше тело	Buildings Health, medicine and exercise	10

Сколько достаточно?	Превосходная степень прилагательного C Quantifiers, too, (not) enough Количественные слова			
Practical English Ситуативный английский		The wrong shoes Не те ботинки		1
File Test 5 Проверочный тест				2
Unit 6 / Раздел 6 A Think positive – or negative? Оптимист или пессимист? B I'll always love you Я всегда буду тебя любить C The meaning of dreaming Значение снов	A will / won't (predictions) Прогнозы о будущем B will / won't / shall (other uses) Другие случаи употребления вспомогательных глаголов will / won't / shall C Review of verb forms: present, past and future Повторение форм глаголов для выражения действий в настоящем, прошедшем и будущем	A Opposite verbs Глаголы с противоположными значениями B Verb + back Фразовые глаголы с предлогом back C Modifiers Слова-усилители		12
Revise and check Units 5&6 Повторение				1
File Test 6 Проверочный тест				2
Progress Test Files 1-6 Промежуточный тест				3
Unit 7 / Раздел 7 A First day nerves Первый день на работе B Happiness is ... Счастье – это ... C Could you pass the test? Пройди тест	A Uses of the infinitive with to Случаи употребления инфинитива с частицей to B Uses of the gerund (verb + -ing) Случаи употребления	A Verbs + infinitive: try to, forget to, etc. Глаголы, после которых всегда используется инфинитив с частицей to B Verbs + Gerund Глаголы, после которых всегда используется форма герундия C Adjectives + prepositions: afraid of, etc	Work and Jobs	10

	герундия - отглагольной формы с окончанием -ing C have to, don't have to, must, mustn't Модальные глаголы, выражающие долженствование	Прилагательные с зависимыми предлогами		
Practical English Ситуативный английский		At the pharmacy В аптеке		1
File Test 7 Проверочный тест				2
Unit 8 / Раздел 8 A Should I stay or should I go? Мне уйти или остаться? B Murphy's Law Закон Мёрфи C Who is Vivienne? Кто такая Вивьен?	A should Модальный глагол should B if + present, will + infinitive (first conditional) Условные предложения 1-го типа C Possessive pronouns Притяжательные местоимения	A get Устойчивые выражения с глаголом get B Confusing verbs Глаголы, которые легко перепутать C Adverbs of manner Наречия образа действия		12
Revise and check Units 7&8 Повторение				1
File Test 8 Проверочный тест				2
Unit 9 / Раздел 9 A Beware of the dog Осторожно – злая собака! B Fearof.net Поговорим о страхах C Scream queens Королевы крика	A If + past, would + infinitive (second conditional) Условные предложения второго типа B Present Perfect + for and since Настоящее завершённое время с предлогами C Present Perfect or Past Simple? Сравнение настоящего завершённого и прошедшего	A Animals and insects Животные и насекомые B Words related to fear, phrases with for and since Поговорим о страхах C Biographies Биографии известных людей	The Natural World Entertainment and Media	10

	простого времён			
Practical English Ситуативный английский		Getting around Ищем дорогу	Town and City Places in town	1
File Test 9 Проверочный тест				2
Unit 10 / Раздел 10 A Into the net В сетку B Early birds Ранние пташки C International inventions Международные изобретения	A Expressing movement Глаголы движения B Word order of phrasal verbs Порядок слов во фразовых глаголах C The Passive Страдательный залог	A Sports, expressing movement Спорт и движение B Phrasal verbs Фразовые глаголы C People from different countries Люди разных стран	Sport	12
Revise and check Units 9&10 Повторение				1
File Test 10 Проверочный тест				2
Unit 11 / Раздел 11 A Ask the teacher Спроси учителя B Help! I can't decide! Помоги выбрать! C Twinstrangers.net Близнецы	A Used to Структура Used to для выражения повторяющихся действий в прошлом B might Модальный глагол might C so, neither + auxiliaries Соглашаемся с собеседником	A School subjects Школьные предметы B Word building: noun formation Словообразование - существительные C Similarities and differences Сходства и различия	Education	10
Practical English Ситуативный английский		Time to go home Пора домой		1
File Test 11 Проверочный тест				2
Unit 12 / Раздел 12 A Unbelievable! Невероятно! B Think before you speak Думай, прежде чем говорить C The English File Quiz Насколько хорошо ты	A Past Perfect Прошедшее завершённое время B Reported speech Косвенная речь C Questions without auxiliaries Построение вопросительных предложений без	A Time expressions Выражения для уточнения времени B Say or Tell? Глаголы со значением «сказать» и «говорить» C Revision of question words Повторение вопросительных слов		10

знаешь учебник <i>English File</i>	вспомогательных глаголов			
Revise and check Units 11&12 Повторение				1
File Test 12 Проверочный тест				2
Progress Test Files 7-12 Промежуточный тест				3
Revise for the End-of-the-course test (Final test)				5
End-of-the-course test (Final test) Финальное тестирование				3

Total/ Итого: 180 академических часов

2. Организационно – педагогические условия.

2.1. Календарно-учебный график.

Образовательный курс для учащихся программы «English File Pre-intermediate» рассчитан на 180 академических часов.

Программа состоит из 12 тематических разделов.

Промежуточное тестирование: после окончания каждого раздела проводится тестирование.

Форма итоговой аттестации: тестирование (состоит из письменной и устной частей).

Начало учебного года: 01 сентября 2021 г.

Окончание учебного года: 30 мая 2022 г.

Зимние каникулы: 31 декабря 2021 г. по 09 января 2022 г.

Продолжительность рабочей недели: 6-ти дневная рабочая неделя

Занятия в группах: 2 раза в неделю по расписанию

Режим работы в группе: 4 или 6 академических часов в неделю с 08.00 – 21.00

Академический час: 45 минут

2.2. Учебно – тематический план

<i>№ п/п</i>	<i>Наименование разделов</i>	<i>Всего, час</i>	<i>Лекции, час</i>	<i>Практич. занятия, час</i>	<i>Самост. Работа, час</i>	<i>Форма контроля</i>
1	Unit 1 / Раздел 1 A Are you? Can you? Do you? Did you? Знакомимся в вопросо-ответной форме B The Perfect Date? Идеальное свидание? C The Remake Project Обновляем старое Practical English – Hotel problems Ситуативный английский – проблемы в отеле	13	3	8	2	File Test 1 Проверочный тест
2	Unit 2 / Раздел 2 A OMG! Where's my passport? Мой Бог! Где мой паспорт? B That's me in the picture!	15	3	10	2	File Test 2 Проверочный тест

	Это я на фотографии C One dark October evening Тёмным октябрьским вечером Revise and check Units 1&2 Повторение					
3	Unit 3 / Раздел 3 A Trip aside Путешествия B Put it in your calendar Внеси в свой график C Word games Играем в слова Practical English Ситуативный английский	13	3	8	2	File Test 3 Проверочный тест
4	Unit 4 / Раздел 4 A Who does what Кто чем занимается B In your basket В твоей корзине C #greatweekend Отличные выходные Revise and check Units 3&4 Повторение	15	3	10	2	File Test 4 Проверочный тест
5	Unit 5 / Раздел 5 A I want it NOW Хочу сейчас же! B Twelve lost wallets 12 потерянных бумажников C How much is enough? Сколько достаточно? Practical English Ситуативный английский	13	3	8	2	File Test 5 Проверочный тест
6	Unit 6 / Раздел 6 A Think positive – or negative? Оптимист или пессимист? B I'll always love you Я всегда буду тебя любить C The meaning of dreaming Значение снов Revise and check Units 5&6 Повторение	18	3	10	5	File Test 6 Проверочный тест Progress Test Files 1-6 Промежуточный тест
7	Unit 7 / Раздел 7 A First day nerves Первый день на работе B Happiness is ... Счастье – это ...	13	3	8	2	File Test 7 Проверочный тест

	C Could you pass the test? Пройди тест Practical English Ситуативный английский					
8	Unit 8 / Раздел 8 A Should I stay or should I go? Мне уйти или остаться? B Murphy's Law Закон Мёрфи C Who is Vivienne? Кто такая Вивьен? Revise and check Units 7&8 Повторение	15	3	10	2	File Test 8 Проверочный тест
9	Unit 9 / Раздел 9 A Beware of the dog Осторожно – злая собака! B Fearof.net Поговорим о страхах C Scream queens Королевы крика Practical English Ситуативный английский	13	3	8	2	File Test 9 Проверочный тест
10	Unit 10 / Раздел 10 A Into the net В сетку B Early birds Ранние пташки C International inventions Международные изобретения Revise and check Units 9&10 Повторение	15	3	10	2	File Test 10 Проверочный тест
11	Unit 11 / Раздел 11 A Ask the teacher Спроси учителя B Help! I can't decide! Помоги выбрать! C Twinstrangers.net Близнецы Practical English Ситуативный английский	13	3	8	2	File Test 11 Проверочный тест
12	Unit 12 / Раздел 12 A Unbelievable! Невероятно! B Think before you speak Думай, прежде чем говорить C The English File Quiz	16	3	8	5	File Test 12 Проверочный тест Progress Test Files 7-12 Промежуточный тест

	Насколько хорошо ты знаешь учебник <i>English File</i> Revise and check Units 11&12 Повторение					
	Revise for the End-of-the-course test (Final test) End-of-the-course test (Final test) Финальное тестирование	8	-	5	3	Финальное тестирование
	Итого	180	36	111	33	

2.3. Организационно – педагогические условия реализации программы

Форма проведения занятий: аудиторная.

Формы организации образовательной деятельности: групповая и индивидуальная.

Для реализации программы используется практико-ориентированный подход, что обусловлено, в том числе, актуальностью изучения иностранного языка как инструмента коммуникации.

Формы и методы работы со взрослыми:

- фронтальная работа
- работа учащихся в парах и группах
- индивидуальная работа
- анализ конкретных ситуаций
- дискуссия
- мозговой штурм
- выполнение проектов и мини-проектов
- игры-знакомства
- игры на запоминание материала
- игры-театрализации
- разучивание тематических песен
- уроки-праздники

Программа следует основным тенденциям в развитии современной методики обучения иностранным языкам:

- коммуникативной направленности;
- активации речемыслительной деятельности учащихся в процессе овладения языком как средством общения;
- повышение мотивации учения;
- индивидуальному подходу к студентам;
- техническому оснащению учебного процесса.

Групповые занятия строятся следующим образом:

1) Вводная часть:

- приветствие, орг. момент;
- фонетическая разминка.

2) Основная часть:

- лексический материал по теме занятия;

- речевой материал по теме;
- пение песен;
- игры на закрепление материала;
- задания для самостоятельной работы и их проверка.

3) Заключительная часть:

- закрепление пройденного материала в виде игр, диалогов, речевых ситуаций;
- творческое задание прикладного характера;
- ориентировка на следующее занятие.

Материально-техническое обеспечение

Для методического обеспечения дополнительной общеразвивающей программы по английскому языку для обучающихся имеется в наличии:

- отдельный кабинет;
- комплект столов и стульев согласно количеству обучающихся;
- доска;
- стол для педагога;
- раздаточный материал (дидактические игры и пособия, тесты и задания для самостоятельной работы, иллюстративная наглядность);
- медиапроектор или телевизор.

Планируемые результаты

Ступень Pre-Intermediate – это важный рубеж, преодолев который студент перейдет из разряда базового пользователя в категорию независимых пользователей. Программа этого уровня предполагает расширение словарного запаса за счет таких тем, как внешность, характер и личность, человеческое тело, профессии и образование, биография, средства транспорта, климат, хобби и др., а также за счет большой группы фразовых глаголов, более сложных понятий, таких как межкультурные и межличностные отношения, этикетные нормы, фобии, биографии, изобретения, устройства и механизмы, закон подлости и рассуждения о гипотетических ситуациях.

По окончании курса учащийся сможет общаться на любую из перечисленных выше тем, подкрепляя свои слова примерами из жизни. Словарный запас обогатится устойчивыми словосочетаниями и фразовыми глаголами. Грамматический багаж пополнится новыми временами, модальными глаголами, пассивным залогом и условными предложениями, а словарный запас увеличится до 2000 слов. Учащийся поймет, когда уместно использовать герундий и инфинитив, приобретет уверенность в употреблении сложных временных форм и освоит косвенную речь. Таким образом, доведя до автоматизма базовые модели и структуры и получив представление о более сложных конструкциях, учащийся подойдет к уровню Intermediate в полной готовности.

Кроме того, по окончании курса студент сможет:

- читать адаптивную литературу, соответствующую данному уровню;
- участвовать в разговоре на знакомые бытовые темы;
- написать краткое письмо, записку или сообщение.

По окончании курса Pre-intermediate слушатель может продолжить обучение на уровне Intermediate.

3. ОЦЕНОЧНЫЕ И МЕТОДИЧЕСКИЕ МАТЕРИАЛЫ

Программа для взрослых учащихся предусматривает безоценочный подход.

Проверка знаний осуществляется в следующих формах контроля:

- Текущий (осуществляется на каждом занятии);
- Промежуточный (тематическое тестирование проводится по завершении изучения 1 раздела/темы);
- Итоговый (проводится в конце курса в форме итогового тестирования. Успешное прохождение тестирования является основанием для перевода студента на следующий уровень).

Оценочная система по видам аттестации

Вид аттестации	Формы	Сроки	Способ оценивания
Текущая	Тестирование, диктант, устный опрос	в течение урока	Процентное соотношение правильных и неправильных ответов
Промежуточная	Лексико- грамматическое тестирование, аудирование, чтение, письмо	ежемесячно	Процентное соотношение правильных и неправильных ответов
Итоговая	Лексико- грамматическое тестирование, аудирование, чтение, письмо, устный опрос	По окончании курса	Процентное соотношение правильных и неправильных ответов

Любая проверочная/ контрольная работа, которая представляет из себя объективный тест, оценивается из расчета 100% за безошибочное выполнение. Если обучающийся допускает в тесте ошибки, то, соответственно, он не набирает максимально

возможных баллов, и % складывается из отношения набранных за правильные ответы баллов к максимально возможным. Результат выше 60% считается удовлетворительным, выше 75% - хорошим, выше 80% - отличным. % ниже 60 свидетельствует о недостаточном результате для конкретного уровня и требует выполнения работы над ошибками и дополнительного консультирования обучающегося. Результаты промежуточного и итогового контроля обучающихся данного уровня содержатся в тетрадях для тестов, которые хранятся у преподавателя, а по окончании учебного курса итоговые результаты хранятся у помощника директора по обучению в бумажном виде. В соответствии с программой преподаватели также получают установку оценивать обучающихся в процессе урока вербально, используя слова, имеющие оценочное значение (позитивного характера), в целях формирования мотивации обучающихся. По завершении обучения на каждом уровне программы выдается сертификат установленного образца.

PROGRESS TEST FILES 1–6
GRAMMAR, VOCABULARY, AND PRONUNCIATION A

GRAMMAR

1 Complete the sentences. Use the correct form of the verb in brackets.

Example: Shhh. The film has just started (start).

- 1 ' _____ you _____ (wash) the car yet?' 'No, I haven't.'
- 2 I _____ (like) vegetarian food.
- 3 Kate often _____ (go out) with Dinis, but they aren't a couple.
- 4 Laila and Jumaid _____ (watch) TV at 10 o'clock last night.
- 5 I _____ (call) you in five minutes. Is that OK?
- 6 'What _____ you _____ (do)?' 'I'm a shop assistant.'
- 7 'I promise I _____ (make) the bed', said Ricardo.
- 8 It _____ (rain) when Rachael arrived at her new office.
- 9 Faisal is over there. He _____ (stand) next to the tall man in the black hat.
- 10 Good news! Agnieska and Theo _____ (sold) their house.

	10
--	----

2 Put the words in the correct order.

Example: old you how are ?

How old are you?

- 1 do you last what did weekend ?

- 2 you any pets do have ?

- 3 to do of you listen music kind what ?

- 4 speak you other can languages any ?

- 5 Hong Kong you have to ever been ?

	5
--	---

3 Underline the correct form.

Example: Kim broke / **has broken** her arm while she was on holiday.

- 1 Lianne **has been** / **has gone** to Moscow more than once.
- 2 I **every day exercise** / **exercise every day**.
- 3 When you called I **ate** / **was eating** my lunch.
- 4 Ali **is cycling** / **cycles** to work every day.
- 5 What **are you doing** / **do you do** this weekend?
- 6 This song isn't **too good as** / **as good as** his last one.
- 7 **They're meeting** / **They meet** Jan at the cinema tonight.
- 8 My little brother is tired and **he's needing** / **he needs** a rest.
- 9 Look at the traffic. We're **being** / **going to be** late.
- 10 Vikram **does** / **is doing** an engineering course.

	10
--	----

4 Write negative sentences.

Example: I'm 24 years old.
I'm not 24 years old.

- 1 Dani went to Nigeria.

- 2 You've finished your homework.

- 3 They wrote those emails.

- 4 We'll see you later.

- 5 I'm going to climb a mountain.

	5
--	---

5 Complete the sentences with one word.

Example: The job was difficult, but Conchita worked hard and soon made a good impression.

- 1 Mikhail and Sonya are going to the park and _____ that they're going for a meal.
- 2 _____ Bryony was frightened, she walked into the dark room.
- 3 Is there _____ to leave our coats?
- 4 Is that the hotel _____ your parents stayed?
- 5 My lunch wasn't big _____. I'm still hungry.
- 6 I've eaten too _____ chocolate.
- 7 The problem started _____ I was downloading some new software.
- 8 There's _____ on TV tonight that I want to watch and I'm a bit bored. Shall we go to the cinema?
- 9 That was the loudest concert I've _____ been to.
- 10 A department store is a place _____ sells different types of product.

	10
--	----

Grammar total		40
---------------	--	----

VOCABULARY

6 Match 1–11 with a–k.

- | | |
|-------------------|----------------------------|
| 1 wait <u>e</u> | a work early |
| 2 do ____ | b abroad |
| 3 make ____ | c the dishwasher |
| 4 drop off ____ | d something to the shop |
| 5 have ____ | e for my friend |
| 6 unload ____ | f from a holiday |
| 7 come back ____ | g a mistake |
| 8 go ____ | h a friend at the airport |
| 9 leave ____ | i some exercise |
| 10 miss ____ | j a wonderful time |
| 11 take back ____ | k a bus |

	10
--	----

7 Complete the sentences using the words from the box. There are two words that you don't need.

looking next-day keys harbour luggage ironing
failed polluted ~~camping~~ bridge name medium-
sized basket

Example: I went camping with my cousins. We slept in a tent for three nights.

- 1 I don't need a trolley. A _____ is big enough for my shopping today.
- 2 'Did you pass your maths exam?' 'No, I _____.'
- 3 Then we will cross the _____ to reach the historic centre of the town.
- 4 We need to get our _____ now. Which way is baggage reclaim?
- 5 It will arrive tomorrow because I paid for _____ delivery.
- 6 'Can I help you, sir?' 'No, I'm just _____, thank you.'
- 7 They're your shirts so you can do the _____.
- 8 The town is quite _____ so they clean the dirt off the historic buildings every year.
- 9 It's a pretty town with colourful fishing boats in the _____.
- 10 I'm so sorry. I've forgotten your _____.

10

8 Complete the sentences with one word.

Example: There's a queue for passport control. Please wait behind the line.

- 1 'Noor, we need to talk _____ your essay plan,' said the teacher.
- 2 I'm sorry. I don't agree _____ your opinion.
- 3 Zeb arrived _____ the station and looked for a ticket machine.
- 4 Yasmin belongs _____ a chess club. She plays regularly.
- 5 The plates are all _____ the sink. You need to do the washing up.
- 6 Please don't leave your dirty socks _____ the floor.
- 7 Waiting _____ a delayed flight is really boring.
- 8 Her birthday is on the 17th _____ June.
- 9 My house is _____ to a park. It's beautiful!
- 10 Oscar is in the _____ of that group of boys. Can you see him?

10

9 Complete the sentences with the correct word(s).

Example: Mill Street Café only sells healthy salads.

medical nutritionist healthy

- 1 Phoebe has _____ hair.
medium tall curly
- 2 Javier often stays in bed all morning. He's a bit _____.
lazy hard-working relaxed
- 3 I don't like people who tell _____. We need to be honest with each other.
stories lies the truth
- 4 We don't laugh much in English class. It's quite a _____ place.
friendly funny serious
- 5 There are several _____ people in this class, but everyone's opinion is important.
talkative generous mean
- 6 People often say that yoga is _____, but I find it stressful!

- positive interested relaxing
- 7 We _____ a boat and went around the lake.
sold hired came
- 8 Are they _____ in coming with us to the café?
exciting interested hopeful
- 9 The hotel was _____ and uncomfortable. What a disaster!
a bit clean dirty
- 10 On Saturdays, the shopping centre is too _____.
crowded very noisy many people

	10
--	----

Vocabulary total		40
------------------	--	----

PRONUNCIATION

10 Underline the stressed syllable.

Example: fu|ture

- 1 car|di|gan
- 2 ro|man|tic
- 3 ma|chine
- 4 pho|to|graph
- 5 di|vorced
- 6 to|mo|row
- 7 a|t|trac|tive
- 8 hand|some
- 9 pre|fer
- 10 py|ja|mas

11 Complete the sound table with the words from the box. There are three words that you don't need.

there curly trousers bike occasion parent clothes matches early wear glasses circle concert jeans

houses	computer	chair	bird
		there	

	10
--	----

Pronunciation total		20
---------------------	--	----

Grammar, Vocabulary, and Pronunciation total		100
--	--	-----

READING

1 Read the article and tick (✓) A, B, or C.

New year, old customs

by travel editor, Lauren Briard

Have you ever made a New Year's **resolution**? Perhaps you have decided to learn a new language, or take up more exercise? You are not alone. In many cultures, people choose to change something about their life at the beginning of the year. And all over the world, people celebrate the new year with interesting **customs**.

My favourite traditions come from Mexico and other Latin American countries. For example, at midnight on New Year's Eve in many Spanish-speaking cultures, everyone eats twelve grapes – one grape for each month of the year. People say that eating the grapes brings good **fortune** for the new year. And don't be surprised if your friend from Peru wants to walk around the outside of his or her house with heavy luggage. Traditionally, if you complete this **challenge** you will be a successful traveller in the new year. Would you like to go on a **dream** holiday next year? Then try it!

Cleaning the house is perhaps the most common new year tradition. From Mexico to Japan people **sweep** their homes from top to bottom. Some people believe this **removes** bad luck and allows good luck to enter the house. In other countries, such as Britain and Iran, the cleaning happens later in the year, so it's called 'spring cleaning'. In Iran, just before the March spring **festival**, people empty their houses of all their furniture. They clean the house from top to bottom, **mend** broken furniture or replace old items. People bring flowers and **herbs** indoors too so their homes smell fresh and clean.

New Year is often celebrated with friends, so my final story is from Denmark. If you are in Denmark at New Year, you will probably see piles of broken plates outside front doors. What's going on? Well, traditionally, people take their old or broken plates and **smash** them on their friend's front door. It brings good luck to your friend. It's great fun, too! So, a big pile of broken plates means you are a popular person.

Enjoy the new year festival, wherever you are in the world. I hope you are ready with your grapes, luggage and plates!

Example: New Year is a special day all over the world.

A True ✓ B False ☐ C Doesn't say ☐

1 One of the writer's favourite New Year traditions comes from Latin America.

A True ☐ B False ☐ C Doesn't say ☐

2 At midnight, there is a tradition of eating one grape.

A True ☐ B False ☐ C Doesn't say ☐

3 The person who eats the fastest wins a prize.

A True ☐ B False ☐ C Doesn't say ☐

4 In Peru, there is a New Year tradition that includes suitcases.

A True ☐ B False ☐ C Doesn't say ☐

5 The tradition from Peru will give you good dreams in the new year.

A True ☐ B False ☐ C Doesn't say ☐

- 6 House cleaning is a very popular new year tradition.
A True ☐ B False ☐ C Doesn't say ☐
- 7 In Britain, people clean their homes at New Year.
A True ☐ B False ☐ C Doesn't say ☐
- 8 In Iran, the first month of the calendar is March.
A True ☐ B False ☐ C Doesn't say ☐
- 9 In Denmark, there is a special tradition between friends.
A True ☐ B False ☐ C Doesn't say ☐
- 10 The most popular people have the most broken plates.
A True ☐ B False ☐ C Doesn't say ☐

	10
--	----

2 Match five of the highlighted words / phrases with the definitions.

Example: plants often used to add flavour to food

herbs

- 1 activities that have been common for a long time _____
- 2 something that is difficult to do _____
- 3 takes something away _____
- 4 a special day of celebration _____
- 5 to break into lots of pieces _____

	5
--	---

Reading total		15
---------------	--	----

WRITING

Answer these three questions. Write 25–35 words for each question.

- 1 Describe what you are wearing today.
- 2 Which housework job do you like best? Is there a housework job that you hate? Why?
- 3 What do you usually do when you are waiting at an airport or train station?

Writing total		10
---------------	--	----

Reading and Writing total		25
---------------------------	--	----

LISTENING

1 Listen to a tour guide talking about a town. Tick (✓) A or B.

- 1 Turlton is a small town.
A True ☐ B False ☐
- 2 The church is famous because it is beautiful.
A True ☐ B False ☐
- 3 The Old School has a café in the garden.
A True ☐ B False ☐
- 4 You can visit a museum in the town hall.
A True ☐ B False ☐
- 5 The tourists who want to visit the old bridge need boots.
A True ☐ B False ☐

	5
--	---

2 Listen to five conversations. Where are the people? Match them with places A–E.

- Conversation 1 ☐
Conversation 2 ☐
Conversation 3 ☐
Conversation 4 ☐
Conversation 5 ☐

- A in a clothes shop
B in a hotel
C in traffic
D in a doctor's waiting room
E in a cinema

	5
--	---

Listening total		10
-----------------	--	----

SPEAKING

1 Ask your partner these questions.

- 1 What is your favourite healthy meal?

- 2 How do you remember new English words?
- 3 What do you do when you're stuck in traffic?
- 4 What did you last see at the cinema? Did you enjoy the film?
- 5 What are your plans for this weekend?
- 6 What is the best holiday you have ever had?
- 7 Do you like holidays with your family? Why?
- 8 Which European city would you most like to visit? Why?
- 9 Have you ever sent an email in English? Who to?
- 10 Which famous person would you like to have dinner with? Why?

Now answer your partner's questions.

2 Make questions and ask your partner about a day trip he/she went on.

- How / get / Pompeii?
- What / see / morning?
- Where / have lunch?
- How much / lunch / cost?
- What / do / afternoon?
- What time / return / Naples?

3 Read this information about part of a holiday you went on and answer your partner's questions.

Walking in the Islands of Scotland: Day 3

Leave hotel: 8.30 a.m.

Morning: walk along coast – hills and beaches. Lots of sea birds. Distance: 5km.

1.30 p.m.: boat trip to next island (Skye). May see seals and dolphins.

Afternoon: walk to hotel along quiet roads. Explore town of Portree. Distance: 2km.

Arrive at hotel. Stay for 2 nights.

Speaking total		15
----------------	--	----

Listening and Speaking total		25
------------------------------	--	----

Progress Test Files 7–12
Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Complete the sentences. Use the correct form of the verb in brackets.

Example: What would you do (do) if you found £50?

- 1 Gus, that wasn't very polite. You mustn't _____ (speak) to your father like that.
- 2 Always try _____ (get on) with your colleagues. That's good advice for anyone who is starting a new job.
- 3 Mr Lee is a great teacher. If you watch his online videos, you _____ (understand) maths more easily.
- 4 **A** When _____ penicillin _____ (discover)?
B In 1928.
- 5 _____ (wear) a suit and tie makes Louis feel uncomfortable.
- 6 Charles Babbage _____ (invent) the first computer.
- 7 **A** _____ you _____ (eat) sushi before your trip to Japan?
B No, I hadn't.
- 8 That's an interesting question. If I _____ (know) the answer, I'd be rich.
- 9 Andrea _____ (write) two books and she plans to write more.
- 10 I _____ (not meet) Michael before I moved to this town.

10

2 Underline the correct word or phrase.

Example: Is that your / **yours** dog?

- 1 **He's to** / **He has to** leave in five minutes to catch a train.
- 2 The visitors looked **round the city** / **the city round**.
- 3 Mia moved to Lisbon **for finding** / **to find** work.
- 4 **A** I can't swim very well.
B Neither **can I** / **I can**.
- 5 Alejandro ran **along** / **up** the stairs.
- 6 Charles Babbage **often called** / **is often called** 'the Father of Computers'.
- 7 I **usually** / **used to** do yoga twice a week if I'm not too busy.
- 8 **A** How long **did they work** / **have they worked** there?
B They've worked there for six months now.
- 9 Who **wants** / **does want** more cake?
- 10 That table is **ours** / **the ours**.

10

3 Write the sentences in reported speech.

Example: 'I'm checking my messages,' said Diego.

Diego said he was checking his messages.

- 1 'We'll see you later, Fahad.'

- 2 'I've bought a bicycle,' said Shaun.

- 3 'I don't eat meat,' said Aisha.

4 'We can see the sea.'

5 'I want to believe you,' said Mum.

5

4 Complete the sentences with one word.

Example: He doesn't have to get up yet. We can wake him in an hour.

1 I think you _____ take a break. You're too tired to carry on working.

2 Marcus has known Kaito _____ 2012.

3 Please, come _____ my office. I need to speak to you.

4 _____ you use to go out with Felix?

5 **A** I love salsa dancing.

B _____ do I.

6 Joanna _____ to have brown hair, but now it's blonde.

7 If I _____ you, I'd apply for the job.

8 Katriona _____ move to Oslo. She's thinking about it.

9 The music is too loud. Please turn it _____ so it's quieter.

10 You _____ talk in the library. That's the rule.

10

5 Write negative sentences.

Example: I might buy the shirt that we saw.

I might not buy the shirt that we saw.

1 I think you should leave.

2 Gabriela's lived in Mexico City for five years.

3 Nicolai used to enjoy skiing.

4 Skateboards were invented in the 1970s.

5 You ought to say things like that.

5

Grammar total

40

VOCABULARY

6 Match 1–11 with a–k.

- | | |
|---------------------|-------------------------------|
| 1 I filled <u>c</u> | a her holiday photos |
| 2 I watched ____ | b to turn off the radio |
| 3 I took ____ | c in the form |
| 4 I said ____ | d I would call |
| 5 I got ____ | e after his cat |
| 6 I expected ____ | f out the rubbish |
| 7 I told ____ | g our English class last week |
| 8 I looked ____ | h home before you |
| 9 I missed ____ | i him I would call |
| 10 I forgot ____ | j the match on TV |
| 11 I looked at ____ | k to fail |

10

7 Underline the correct preposition.

Example: Bill is interested in / *with* / *at* psychology.

- Elsa is good *for* / *at* / *about* memory games.
- Milos gets angry *with* / *from* / *by* cyclists who don't stop at traffic lights.
- In basketball you throw the ball *over* / *round* / *through* a hoop.
- The ball went *along* / *down* / *past* the goalie.
- Lisa suffers *of* / *from* / *to* a fear of the sea.

5

8 Complete the sentences with the correct word(s).

Example: Brett moved slowly away from the bear. He didn't want it to see him.

slowly seriously sadly

- Hugh was stung by a _____ in his garden.
fly butterfly wasp
- Fang made a _____ and bought the red flowers.
decide decision deciding
- Dominic is a _____ teacher. He teaches sport to children.
IT PE CD
- 'Give it back!' she shouted _____.
lazily quietly angrily
- Manos said the answer _____. It had taken him only four seconds to do the maths.
eventually straight away meanwhile
- Chocolate cake or ice cream? It's a difficult _____.
choice advice confusion
- The scientist's new _____ saved many lives.
invitation competition invention
- The company first opened _____.
by Swedish Swedish in Sweden
- Mum! I've just seen two _____ in the kitchen.
mouse mice bird
- Can you _____ me your phone? Mine has no battery.

lend rent borrow

- 11 Julie enjoys all types of science: biology, _____ and chemistry.
physics geography history
- 12 Jodie _____ to study in England next summer.
looks waits hopes
- 13 Don't lose your _____! It's only a very small spider.
panic mad cool
- 14 Please _____ £2 to class tomorrow for Wilhelm's present.
earn bring carry
- 15 Philippa is scared of _____. She hates being close to so many people.
birds heights crowds

	15
--	----

9 Complete the sentences with one word.

Example: I've had a pet rabbit for three years now.

- 1 The box jellyfish can give you a bad and painful _____ if it touches you.
- 2 Don't throw _____ that plastic bottle. We can recycle it.
- 3 My grandmother _____ school when she was 16 and worked in a shop.
- 4 The classroom printer has run _____ of ink.
- 5 Jess and Kayleigh could be _____ twins. They look just the same.
- 6 Jon was born in Poland, so that means his nationality is _____.
- 7 Lars and Miles are very _____. They listen to the same music and like the same films.
- 8 We've been waiting for you _____ 11 a.m.
- 9 Halil and Anoushka got _____ last summer. It was a beautiful wedding.
- 10 Margaret has been scared _____ cows for years.

	10
--	----

Vocabulary total		40
------------------	--	----

PRONUNCIATION

10 Underline the stressed syllable.

Example: re|mem|ber

- 1 pri|ma|ry
- 2 re|la|tion|ship
- 3 pa|pa|ra|zzi
- 4 mo|squi|to
- 5 pa|ra|graph
- 6 in|spi|ra|tion
- 7 sa|x|o|phone
- 8 com|pe|ti|tion
- 9 ex|pe|ri|ence
- 10 news|pa|per

	10
--	----

- 11 Complete the sound table with the words from the box. There are three words that you don't need.

maths together musician author message match technology weather thirsty invention accept therapy option rhythm
--

show	brother	nothing	rich
		<i>maths</i>	

	10
--	----

Pronunciation total		20
---------------------	--	----

Grammar, Vocabulary, and Pronunciation total		100
--	--	-----

READING

1 Read the article and tick (✓) A, B, or C.

Dog therapy

Our health editor, Nikki Langer, interviewed three people whose jobs show that dogs can improve human health.

Ben Forster, dog trainer

Dogs are the most common therapy animal because they are easy to **train**, and because there are many different sizes. For a hospital visit, for example, it might be important to have a small dog which someone can hold on their **lap**. The most important thing, though, is the dog's personality: it must be **calm** and quiet. Most therapy dogs are not puppies – they are usually at least three years and older – and they have to complete a special training course before they can work in hospitals or schools. There are many **benefits** for the patients and children. Research has shown that regular contact with dogs can improve physical and **mental** health.

Jasmin Hussain, tutor

I used to have mental health problems. A few years ago, my doctor **recommended** getting a dog. She said that walking with a dog and caring for it would help me to **recover** – and that was true for me. Now Domino comes to the university with me and helps my students. She sits in my office during my classes. When my office door is open, students know they can come in and talk to Domino. My university **department** has lots of international students and some of them are far away from home. One girl told me that she missed her pet dog more than her parents! If Domino didn't come to work with me, the students would definitely be sad. He's a great dog: very gentle and he loves it when people **stroke** him. Thanks to my students, he has also learned instructions in several languages!

Andrea Weber, nurse

I work at a residential home for elderly men and women. Our youngest resident is 85. A lot of the people who live here have long-term **conditions**. It can be hard for them to be **active**. But I know that every Tuesday, they will come to the main living room to see our pet therapist, Pat, and her beautiful dog Trixie. Trixie is a large dog, with lovely soft fur. When Trixie sits next to you, you want to talk to her and touch her. And while people are waiting to talk to Trixie, they talk to each other. It's a very positive thing.

Example: The three people were interviewed because of their hobbies.

A True ☐ B False ☒ C Doesn't say ☐

- 1 Only dogs are used as therapy animals.
A True ☐ B False ☐ C Doesn't say ☐
- 2 Small dogs are always best for hospital work.
A True ☐ B False ☐ C Doesn't say ☐
- 3 Before the dogs can work in schools, they must complete the training course.
A True ☐ B False ☐ C Doesn't say ☐
- 4 Jasmin had suffered from health problems since she was in her twenties.

- A True ☐ B False ☐ C Doesn't say ☐
- 5 If Jasmin's office door is open, students can visit Domino.
A True ☐ B False ☐ C Doesn't say ☐
- 6 The girl said, "I miss my dog as much as my family!"
A True ☐ B False ☐ C Doesn't say ☐
- 7 The students have taught Domino some new instructions.
A True ☐ B False ☐ C Doesn't say ☐
- 8 The place where Andrea works is only for people with long-term health problems.
A True ☐ B False ☐ C Doesn't say ☐
- 9 The residents can throw a soft toy for Trixie to bring back.
A True ☐ B False ☐ C Doesn't say ☐
- 10 Andrea and the residents like Trixie's appearance.
A True ☐ B False ☐ C Doesn't say ☐

	10
--	----

2 Match five of the highlighted words / phrases with the definitions.

Example: the top of your legs when you sit down lap

- 1 relaxed, not worried or frightened _____
- 2 advantages _____
- 3 to get healthy again after an illness _____
- 4 to move a hand along something _____
- 5 describes something that moves around a lot _____

	5
--	---

Reading total		15
---------------	--	----

WRITING

Answer these three questions. Write 25–35 words for each question.

- 1 What is your favourite animal? Why?
- 2 What free-time activities would you like to do more of? When and where would you do them?
- 3 What law would you make if you were president of Planet Earth for one day?

Writing total		10
---------------	--	----

Reading and Writing total		25
---------------------------	--	----

LISTENING

1 Listen to a conversation about running. Tick (✓) A, B, or C.

- 1 Elena was motivated to start running when she _____.
A lost weight ☐ B found a photo ☐ C met Jonas ☐
- 2 According to Jonas, new runners should _____.
A buy new trainers ☐ B check with a doctor first ☐ C go for a walk ☐
- 3 Elena thinks she might _____ if she exercises next to the river.
A meet a dog ☐ B get hurt ☐ C get lost ☐
- 4 Jonas has been running regularly _____.
A for four years ☐ B since he was 23 ☐ C since his thirtieth birthday ☐
- 5 If Elena ran _____, she'd feel proud.
A around the park ☐ B near the river ☐ C 5 kilometres ☐

	5
--	---

2 Listen to five conversations. Match them with activities A–E.

- Conversation 1 ☐
- Conversation 2 ☐
- Conversation 3 ☐
- Conversation 4 ☐
- Conversation 5 ☐
- A making a decision
- B sunbathing
- C doing some exercise
- D catching an animal
- E having language lessons

	5
--	---

Listening total		10
-----------------	--	----

SPEAKING

1 Ask your partner these questions.

- 1 What would you do if you won a lot of money?
- 2 What subjects did / do you most enjoy studying at school? Why?
- 3 What is your favourite possession? Why?
- 4 What new free-time activity would you like to try?
- 5 Which invention was more important: the light bulb or the telephone?
- 6 What would you do if you were stung by a bee?
- 7 Would you buy concert tickets online if you didn't know the website?
- 8 Have you ever got lost? Where?
- 9 What city would you most like to live in? Why?
- 10 What is the most famous traditional meal from your country?

Now answer your partner's questions.

2 Your partner went to a college event last week. Make questions and ask your partner about the event.

- Where / watch Olympic Opening Ceremony?
- Could / see / the screen?
- Was / any food ?
- What else / do?
- What time / start and finish?
- How much / cost?

3 Read the information about a local sports day event you went to last week and answer your partner's questions.

Try-A-Sport Day

Location: Haston Sports Centre

Sports to try: basketball, trampolining, karate, athletics

Age: 18 and over

Facilities: changing rooms with showers, cafeteria, car park

Time: 10 a.m.–3 p.m.

Cost: free for college students (bring your ID card) or £5

Speaking total		15
----------------	--	----

Listening and Speaking total		25
------------------------------	--	----

End-of-course Test Grammar, Vocabulary, and Punctuation A

GRAMMAR

1 Put the words in the correct order.

Example: is favourite what your sport ?

What is your favourite sport?

1 you we get a taxi think do think should ?

2 usually does Michael get work how to ?

3 wants do the washing-up who to?

4 use where you live to did ?

5 coat is this yours ?

6 the flight long is going take to how ?

	6
--	---

2 Complete the sentences. Use the correct form of the verb in brackets.

Example: I usually leave (leave) home at eight o'clock.

1 Blanca _____ (write) an important email at the moment.

2 Ed _____ (work) in a pet shop before he became a vet.

3 That's a surprise! Eloise _____ (not wear) jeans today.

4 I _____ (clean) the kitchen if you do the vacuuming upstairs.

5 Jeremy _____ (not call) me back last night; I expect he forgot.

6 _____ you ever _____ (lend) money to a friend?

7 Their star player _____ (not train) at the moment. He's hurt.

8 We _____ (find) a lost phone in college last week.

9 He _____ (not be) ready when we arrived, so we had to wait.

10 The dishwasher _____ (invent) by an American woman.

11 I've checked the forecast and it _____ (not rain) tomorrow.

12 I went back to sleep because I _____ (wake up) too early.

	12
--	----

3 Complete the sentences with one word.

Example: What is the matter?

1 If you were my neighbour, I _____ be very happy.

2 We'll finish as quickly _____ we can.

3 Sachin has had piano lessons _____ several years.

4 **A** I can't play a musical instrument.

B _____ can I.

5 He said he _____ want to come because the cinema was too expensive.

6 **A** _____ I turn on the radio? It's very quiet in here.

- B** Yes, please. That's a good idea.
- 7 **A** Cora will be here in 15 minutes and I haven't tidied the flat yet.
B Don't worry. I've _____ tidied the kitchen. I did it this morning. Let's tidy the living room together.
- 8 It isn't easy _____ learn a new language.
- 9 Did you _____ to like PE at school?
- 10 **A** Is this Tarik's notebook? I found it in the library.
B No, it's _____. I left it there this morning. Thank you.

	10
--	----

4 Underline the correct word(s) in each sentence.

Example: That was the most / more expensive restaurant I've ever eaten in.

- 1 My drawing is **worst** / worse than yours.
- 2 I've **yet** / just finished reading the new best-selling book by Maya Linnet.
- 3 Don't drink **too many** / too much coffee in the afternoon, you won't sleep.
- 4 You **mustn't** / don't have to hold the spider if you don't want to.
- 5 Justin doesn't do **enough** / too exercise. He's a bit overweight.
- 6 Let's turn off the TV. There's **anything** / nothing interesting to watch.
- 7 **Swimming** / Swim in the sea is a wonderful experience.
- 8 You **don't have to** / should tell your father how you feel. I'm sure he'll understand.
- 9 We **might** / must get tickets for the concert – it depends on the price.
- 10 If I were you, I **won't** / wouldn't stay in that stressful job for very long.
- 11 I don't know **somebody** / anyone who has a phobia.
- 12 Five minutes **later** / next, Daniel walked into the room.

	12
--	----

Grammar total		40
---------------	--	----

VOCABULARY

5 Write the opposite.

Example: noisy quiet

- 1 curly _____
- 2 buy _____
- 3 asleep _____
- 4 divorced _____
- 5 download _____

	5
--	---

6 Complete the sentences with the correct word.

Example: My mum likes designer jewellery, for example rings and bracelets.
bags jewellery clothes

- 1 Arianna _____ to be ill. But she wasn't sick at all.
felt said pretended
- 2 The shop assistant _____ to help Nell look for a dress.
preferred offered complained
- 3 The river used to be _____ but now it is clean.

- safe empty polluted
- 4 Look! I can see two _____ under that tree.
bee deer bird
- 5 Jake is _____ on the top of his head. He has no hair there.
bald beard slim
- 6 We went _____ in Paris.
abroad sightseeing holiday
- 7 Please _____ to me!
listen believe think

	7
--	---

7 Add one word from the box to each word group. There are three words that you don't need.

passport trolley tie historic rabbit happiness goal washing machine geography mean athletics
--

Example: receipt checkout shelves trolley

- 1 love fear anxiety _____
- 2 dishwasher kettle sink _____
- 3 hoop net track _____
- 4 camel lion bear _____
- 5 maths IT languages _____
- 6 hat scarf boots _____

	6
--	---

8 Complete the sentences with one word.

Example: I'm afraid of spiders.

- 1 Don't forget to take that shirt _____ to the shop. You need a smaller size.
- 2 Ellie wants to get _____. She's going swimming twice a week.
- 3 Christine has gone _____ for the weekend. I think she's gone camping with Ann.
- 4 Can I drop you _____ at the cinema? I'm driving to town now.
- 5 Have you _____ a signal on your phone? I haven't.
- 6 Go _____ of this building and over the bridge.
- 7 I'm _____ in science, particularly chemistry. It's my favourite subject.

	7
--	---

9 Underline the correct verb.

Example: look like / look forward / go away someone

- 1 load / dust / do the furniture
- 2 get / meet / wait on with someone
- 3 play / get / have a great time
- 4 listen / look / see after a pet
- 5 shop / be / make lunch
- 6 tell / speak / say a joke
- 7 catch / throw / go a train
- 8 work / play / do the piano
- 9 meet / look for / know someone well
- 10 fall / open / have in love

	10
--	----

10 Change the word given to the word form in brackets.

Example: compete competition (noun)

- 1 talent _____ (adjective)
- 2 lazy _____ (adverb)
- 3 fly _____ (noun)
- 4 arrival _____ (verb)
- 5 succeed _____ (noun)

	5
--	---

Vocabulary total		40
------------------	--	----

PRONUNCIATION

11 Match the words with the same sound.

done	home	chain	lose	chemist	some	good
mosquito	should	cool	nowhere	checkout		

- 1 flew lose _____
- 2 lunch done _____
- 3 cheap _____
- 4 put _____
- 5 customer _____
- 6 go _____

	10
--	----

12 Underline the stressed syllable.

Example: borrrow

- 1 a|ssis|tant
- 2 dish|wa|sher
- 3 con|fu|sion
- 4 mou|stache
- 5 to|wards
- 6 e|ner|ge|tic
- 7 in|fe|rior
- 8 je||ly|fish
- 9 be|long
- 10 ath|le|tics

	10
--	----

Pronunciation total		20
---------------------	--	----

Grammar, Vocabulary, and Pronunciation total		100
--	--	-----

READING

1 Read the article and tick (✓) A, B, or C.

The Sleep Cinema Hotel

For nearly 50 years, the Rotterdam Film Festival has shown unusual and exciting film projects from around the world. The organizers of the festival are creative and positive people. For example, when award-winning film director Apichatpong Weerasethakul wanted to show a film that lasted for more than 24 hours, the organizers said: 'No problem.' Apichatpong also wanted to create a hotel inside the cinema. Could the cinema provide beds and showers, and give the guests breakfast? 'No problem.'

The result of this discussion is the Sleep Cinema Hotel at this year's Rotterdam Film Festival. Six small beds are arranged in front of a cinema screen. The beds are on a metal structure so they are above the floor, like birds' nests. Guests are encouraged to spend all night here. If they wake up, they'll watch Apichatpong Weerasethakul's film for a while and then go back to sleep. The film has a lot of images of the sea and rivers. The sound is also important. All of the sounds in the film were recorded in Apichatpong's home country: Thailand. Of course, there are lots of water noises, but there are also the songs of small birds. And the screen is a circle so it looks like a head, or the sun or moon.

Apichatpong is familiar with sleeping in cinemas. He says: 'I always fall asleep during my movies ... and during other people's movies. The best cinema is inside your head.' He is interested in what happens when people sleep and especially in their dreams. This is one of the reasons why sleeping people are a common sight in his previous films. The hotel has a dream book where guests can write about the dreams they had in the Sleep Cinema Hotel. Perhaps surprisingly, so far most guests have said they slept very well in the cinema.

People without tickets for the hotel can watch the film – and the sleeping guests – from the balcony area. Hurry! The project is only open for five days.

Example: The first Rotterdam Film Festival was in the twentieth century.

A True ✓ B False ☐ C Doesn't say ☐

- 1 Apichatpong Weerasethakul is one of the festival organizers.
A True ☐ B False ☐ C Doesn't say ☐
- 2 The Sleep Cinema Hotel is Apichatpong's first film at the festival.
A True ☐ B False ☐ C Doesn't say ☐
- 3 The organizers expect guests to stay until morning time.
A True ☐ B False ☐ C Doesn't say ☐
- 4 The film has no colour, only black and white pictures.
A True ☐ B False ☐ C Doesn't say ☐
- 5 The sounds and pictures in the film include a lot of water.
A True ☐ B False ☐ C Doesn't say ☐
- 6 The cinema screen is an unusual shape.
A True ☐ B False ☐ C Doesn't say ☐

- 7 Apichatpong says that dreams are not as interesting as films.
A True ☐ B False ☐ C Doesn't say ☐
- 8 Apichatpong never includes sleeping people in his films.
A True ☐ B False ☐ C Doesn't say ☐
- 9 Guests can write about their dreams in the hotel.
A True ☐ B False ☐ C Doesn't say ☐
- 10 If you hurry, you might get a ticket for the Sleep Cinema Hotel.
A True ☐ B False ☐ C Doesn't say ☐

	10
--	----

2 Read the text again and answer the questions.

- 1 What are the Rotterdam Film Festival organizers like?

- 2 What things does the Sleep Cinema have in common with a hotel?

- 3 Which country is Apichatpong from?

- 4 Where is the best cinema, according to Apichatpong?

- 5 If you don't have a ticket for the Sleep Cinema Hotel, where can you see the film?

	5
--	---

Reading total		15
---------------	--	----

WRITING

Write about your ideal primary school (100–150 words). Write about these things.

- The times of lessons.
- The uniform.
- The number of children in a class.
- Technology in the classroom.
- Ways to help children use positive thinking at school.
- One new subject you would add for all children and why.

Writing total		10
---------------	--	----

Reading and Writing total		25
---------------------------	--	----

LISTENING

1 Listen to the conversation. Tick (✓) A or B.

- 1 Alba and Tom are driving home.
A True ☐ B False ☐
- 2 Tom wants to play a maths game.
A True ☐ B False ☐
- 3 Alba has played the game before.
A True ☐ B False ☐
- 4 Alba and Tom need to fill up the car with petrol straight away.
A True ☐ B False ☐
- 5 If they stay on the motorway, the distance will be shorter.
A True ☐ B False ☐

	5
--	---

2 Listen to five speakers talking about happiness. Match them with sentences A–E.

- Conversation 1 ☐
Conversation 2 ☐
Conversation 3 ☐
Conversation 4 ☐
Conversation 5 ☐

- A Winning makes me feel good.
B Happiness is my mother's cooking.
C I spend a lot of time in my garden.
D Going on holiday with my family makes me happy.
E I dream of my next trip abroad.

	5
--	---

Listening total		10
-----------------	--	----

SPEAKING

1 Ask your partner these questions.

- 1 What was your favourite story when you were a child? Why did you like it?
- 2 What is your favourite breakfast?
- 3 Would you prefer an activity holiday or a relaxing holiday? Why?
- 4 What is the best film you have seen this year? Why did you like it?
- 5 Is there anything you would like to change about your language learning?
- 6 Would you rather be an astronaut or a national president? Why?
- 7 If you found a lost dog, what would you do?
- 8 Who was your favourite teacher when you were at primary school? Why did you like that teacher?
- 9 Could you survive without your phone for a month? How would you manage?
- 10 What are you wearing today?

Now answer your partner's questions.

2 Your job has moved to a new office building. Read the information and answer your partner's questions.

Clarkwell Tower

New skyscraper: opened last year, 15 floors, 5 different businesses, about 300 people

Amazing facilities: underground parking, showers, IT help desk, gym, café serving breakfast and lunch

Journey to work: usually drive or cycle (30–40 minutes)

Best friend Jenna works in the same building

3 Ask your partner about their new office building.

- What / office building like?
- How / people work there?
- What / facilities / for workers?
- Where / have lunch?
- How / travel there?
- How long / journey?
- What / best thing?

Speaking total		15
----------------	--	----

Listening and Speaking total		25
------------------------------	--	----

ENGLISH FILE PRE-INTERMEDIATE 4th edition

Final Topics

1. Speak about a person in your family.

- Do you have a big family?
- Do you have any brothers or sisters?
- What do they do?
- Do you get on well with the members of your family?
- Have you ever had a big argument with someone in your family?
- Who do you get on with best in your family? Describe this person.
- What kind of person is he or she?
- What do you have in common?
- Why is this person dear to you? etc.

2. Speak about your favourite singer/group/actor/actress.

- What kind of music do you like to listen to? What films do you like to watch?
- When do you like to listen to music? When do you watch films?
- Do you like listening to music when you are studying?
- Who wrote your favourite song? What is your favourite film?
- How often do you go to concerts? How often do you go to the cinema?
- Who is the most popular singer/actor/actress in your country? etc.

3. Speak about your plans for next year.

- What are you planning to do next year?
- What are you looking forward to?
- Do you think you'll study English next year?
- What country would you like to visit and why?
- What are your professional ambitions?

4. Speak about your last holiday. Describe your “dream” holiday.

- When did you last go on holiday?
- Did you have a good time? Why (not)?
- What do you enjoy doing when you are on holiday?
- What's the best holiday you've ever had?
- What's the most comfortable hotel you've ever stayed in?
- Where would you go on holiday if you could anywhere? Why?
- Which countries would you like to visit? Why?

5. Speak about your lifestyle (food, exercise, etc.)

- Are you an optimist or a pessimist?
- How much do you walk every day?

- What do you eat too much of?
 - What don't you eat enough of?
 - Do you think you are very stressed? Why (not)?
 - Do you think you have too much work?
 - Do you have more or less free time than two years ago?
 - Are you good at waking up in the morning?
 - What would you like to change in your lifestyle?
- 6. Say why you like/don't like the weekend.**
- Is the weekend your favourite part of the week? Why (not)?
 - Do you normally have to work or study at weekends?
 - Is there anything you always watch on TV?
 - Do you have to do anything in the house (clean, etc.)?
 - Do you do anything relaxing on Sunday?
 - Do you meet anybody on Saturday night?
 - Do you go anywhere interesting at weekends?
- 7. Speak about Chelyabinsk, make predictions about its future.**
- Is Chelyabinsk your native city?
 - How long have you lived here?
 - What are the best and worst things about your city?
 - Do you like it, or would you like to live somewhere else?
 - What would you change in your city?
 - What will be different in the future in Chelyabinsk?
- 8. Speak about what makes you feel good and why.**
- What do you enjoy doing when you are on holiday?
 - Do you like cooking for friends?
 - What are you good at?
 - What sport do you enjoy playing or watching?
 - What is one of life's pleasures for you?
- 9. Say what you have to do to learn a language. English in your life.**
- Are you good at learning languages?
 - What's the best way to learn a language?
 - How much time do you spend doing your English homework?
 - What language aspect (grammar, pronunciation, spelling, speaking, writing) is the most difficult for you?
 - What is easy for you?
 - How do you learn new words?
 - Why do you study English?

10. Speak about how and why you have changed.

- Who used to be your best friend at primary school?
- What subjects were you good at?
- Did you have a favourite teacher?
- What did you want when you were young?
- Did you ever get into trouble?
- What books did you use to like when you were a child?
- Have you changed a lot since your childhood?
- What's the most important lesson you have learned in life?

11. Speak about animals and fears

- - What's the most dangerous animal in your country?
- - Are you afraid of any animals or insects?
- - What would you do if you saw a spider/mouse/tiger?
- - Would you like to see hippos on a safari? Why/Why not?
- - What's your favourite animal?
- - If you could have any animal as a pet, which one would it be?

12. Speak about sharing news and gossips

- - Do you think gossiping is a good or bad thing? Why?
- - Do you enjoy sharing news about other people?
- - Have you ever heard any gossip about you?
- - Who do you think gossip more: men or women?
- - Have you ever gossiped about other people?
- - Do you think gossiping can be a positive thing?

4. Список литературы

Core / Основные компоненты учебного курса

- 1 English File Pre-Intermediate 4th edition Student's book, Oxford University Press
- 2 English File Pre-Intermediate 4th edition Workbook, Oxford University Press
- 3 English File Pre-Intermediate 4th edition Teacher's book, Oxford University Press

Supplementary / Дополнительная литература

- 4 Small Talk, Carolyn Graham, Oxford University Press
- 5 Grammar chants, Carolyn Graham, Oxford University Press
- 6 More of Jazz Chants, Carolyn Graham, Oxford University Press
- 7 English aloud 1, 2, Macmillan Education
- 8 Word by Word Intermediate Picture Dictionary, Longman
- 9 Intermediate Vocabulary games, Jill Hadfield, Longman
- 10 New CE Pre-Intermediate Teacher's book, Longman
- 11 Total Pre-Intermediate. Teacher's Resource Book, Longman
- 12 Intermediate Communication Games, Jill Hadfield, Longman
- 13 Singing Grammar, Cambridge University Press
- 14 Round-up Grammar 2, 3, Longman
- 15 Murphy "English Grammar in Use", Cambridge University Press
- 16 Games for Vocabulary Practice, Cambridge University Press
- 17 Reward Pre-Intermediate Resource Pack, Macmillan
- 18 'Intermediate Vocabulary', BJ Thomas, Longman
- 19 Situational dialogues, Longman
- 20 Language to Go Pre-Intermediate, Pearson
- 21 New American Streamline Departures, Oxford University Press
- 22 Basic Survival, Macmillan

A2 Key exam

- 1 Practice Tests plus A2 Key by Pearson

- 2 A2 Key Practice Tests 1 by Cambridge
- 3 A2 Key Practice Tests 2 by Cambridge
- 4 Exam Booster for A2 Key and A2 Key for Schools by Cambridge

Video

- 1 English File Pre-Intermediate 4th edition DVD
- 2 New Cutting Edge El-Pre-Int, DVD, Longman
- 3 Total English Pre-Intermediate DVD
- 4 This is Britain, Cambridge University Press
- 5 Speak out Pre-Intermediate, podcast, Longman
- 6 English in mind Pre-Intermediate DVD, Cambridge University Press
- 7 Way-to-go, DVD, Cambridge University Press
- 8 Window on Britain, Oxford University Press

Online resources

<https://englishfile4e.oxfordonlinepractice.com>
<https://test-english.com/>
<https://elt.oup.com/student/englishfile>
<http://autoenglish.org>
<https://www.e-grammar.org>
<https://www.cambridge.org>
<https://www.englishrevealed.co.uk>
<https://anglofeel.ru>
<https://learnenglishteens.britishcouncil.org>